The Hernandez Fellows program at the University of Notre Dame prepares educators to earn their ENL/ESL endorsement.

WHO ARE HERNANDEZ FELLOWS?
- PK-12 educators seeking to develop a skill set for serving English learners
- Principals, superintendents, and Latino outreach coordinators dedicated to transforming instruction and outreach in their schools
- Passionate individuals animated by a deep commitment to serve students on the margins and help advocate for their needs

WHY BECOME A HERNANDEZ FELLOW?
- 18 graduate-level credits (6 courses) from the University of Notre Dame
- An opportunity to pursue ENL/ESL/ELL endorsement
- Outstanding instruction, ongoing feedback, and support from Notre Dame faculty and staff
- Retreats, liturgies, and spiritual enrichment
- A diverse community of innovative educators dedicated to the success of English learners in Catholic schools

PROGRAM OVERVIEW
This one-year program is ideal for busy educators seeking professional growth in a flexible context

1. APPLICATION DEADLINE
   March 31
2. VIRTUAL COURSEWORK
   Early July
3. WEEK ON CAMPUS
   Late July
4. ONLINE COURSES
   Fall & Spring
IN THREE SEMESTERS, HERNANDEZ FELLOWS

► Develop a deep understanding of the process of second language acquisition in order to foster language growth
► Employ research-based instructional strategies to optimize learning outcomes and ensure mastery of both language and content
► Examine cultural influences in the lives of children and create culturally sustaining classrooms and schools

THE NEED IS GREAT

► English learners are the fastest growing population of students in the U.S.
► Culturally and linguistically diverse students are at the heart of the Church
► Our schools need expertise to make sure all students succeed
► Our students deserve educators with the expertise and skills to ensure English learners thrive academically, emotionally, and spiritually

“Our school’s enrollment was growing because of our vibrant Latino community. I became a Hernandez Fellow because I wanted to make sure these wonderful students had everything they needed to succeed.”

NICOLE BRAINARD
Principal, St. Clement School, Cincinnati

“Because our students spoke English well on the playground, we assumed they had the English they needed to navigate our classrooms. I became a Hernandez Fellow because I knew they deserved something more.”

JULIE PACHECO
7th-8th Grade Science, Notre Dame School of Milwaukee, Milwaukee

Contact us:
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