ACE’s English as a New Language (ENL) Program

Become a Megan & Enrique Hernandez, Jr., Fellow

The Hernandez Fellows are teachers and principals in Catholic schools who have a passion for working with culturally and linguistically diverse students.

Hernandez Fellows study and acquire a deep expertise in teaching ELLs.

18 credit hours
2-week summer session at Notre Dame and 2 semesters online coursework

Leads to an ENL/ESL endorsement in most states

Application deadline: March 31
enl.nd.edu
Contact Jenny Dees
(574) 631-7657
jreed3@nd.edu

Ensuring that English Language Learners thrive in Catholic Schools

Ways ENL can support your school

TEACHER DEVELOPMENT

18-Credit Hour ENL Program: Develop a teacher-leader with deep expertise in educating and advocating for linguistically diverse populations through the ENL program. Leads to ENL/ESL/ELL certification in most states.

Thanks to the gracious support of the Hernandez family, participants in the ENL licensure program will receive a generous fellowship to help offset the program cost. Apply to become a Megan and Enrique Hernandez, Jr., Fellow, today!

Onsite Professional Development: ENL team delivers tailored, onsite workshops focused on a variety of research-based instructional strategies that support the unique needs of language learners. Half, full, and two-day options available.

ASSESSING ENGLISH LANGUAGE LEARNERS

ENL Trained Teachers...

...understand the process of language acquisition

"Because my students spoke English well on the playground, I assumed they were fluent in English."

Marisa Foyle
ENL Grad, 2012
2nd Grade Teacher
St. Ann Catholic School

Research Shows

Social language takes between 1 - 3 years to acquire, whereas academic language takes much longer to develop and requires explicit instruction.

...employ research-based instructional strategies

"I realized that if our students were going to succeed, every single teacher in the building needed to be a language teacher."

Kim Witka
ENL Grad, 2009
Assistant Principal
St. Gabriel-St. Michael Archangel Catholic School

Research Shows

ELLs face the challenge of having to learn language and content simultaneously. Content makes sense when they are given bridges to understanding the language.

...develop culturally responsive classrooms

"In regard to children and families, I used to ask myself, ‘Why don’t they do that?’ and now I ask, ‘Why do they do it that way?’"

Patty Yznaga
ENL Grad, 2008
Middle School Language Arts Teacher
Holy Cross of San Antonio

Research Shows

Students possess a wealth of knowledge in their own language, experiences, and culture that will enhance your classroom and improve student learning.

Try This

- Conduct a home language survey for new students.
- ACE’s English Oral Language Assessment (EOLA) can help in determining language proficiency. Available on Amazon.

Try This

- Utilize visual supports throughout lessons. (Ex. act out spelling words, add pictures to vocabulary lists, talk about images in textbooks before reading, etc.).
- Become a Megan & Enrique Hernandez, Jr. Fellow

Try This

- To find more specific strategies, check out ENL’s webinar series 15 on the 15th at enl.nd.edu.
- Build a classroom library of books written in students’ home language(s).