



English as a New Language Program (ENL)

University of Notre Dame: Alliance for Catholic Education

enl.nd.edu

English as a New Language

ENL Hernandez Fellows are Catholic school teachers and principals who seek to deepen their expertise in educating culturally and linguistically diverse students. Hernandez Fellows take six graduate-level courses (18 credits) at the University of Notre Dame during the summer and online throughout the year. Completion of the program leads to additional licensure in English as a New Language. As Hernandez Fellows, educators learn to understand the process of language acquisition, employ research based instruction strategies, and cultivate culturally sustaining classrooms. Additionally, ENL Hernandez Fellows:

- Implement teaching strategies and lesson modifications to support English language learners
- Value the role of culture in the lives of students
- Practice culturally inclusive pedagogy
- Understand how to create and modify assessments to measure progress in language proficiency as well as content knowledge
- Recognize the way languages are acquired
- Identify effective ways to serve as resource persons in schools

Course Topics, Delivery, and Course Descriptions

Topic	Delivery	Course Description
Linguistics & Language Acquisition	3 credits Summer On campus	<p>EDU 70100: Linguistics & Language Acquisition</p> <p>This course addresses linguistics, components of language, and the principles of first- and second- language acquisition. Content includes theory and evidence-based research of language acquisition and development, the purposes that language serves, and the key roles of oral, written, and nonverbal communication in literacy development in the context of elementary, middle, and secondary levels.</p>
Foundations & Language Acquisition	3 credits Summer On campus	<p>EDU 70110: Foundations & Teaching Second Language Learners</p> <p>This course addresses the foundational principles of English learner instruction and language acquisition as applied to EL instruction and assessment. Content includes the integration of social, cultural, psychological, and pedagogical influences; historical and legal background of second language instruction; literacy, writing, and oral language development; and multicultural literature in the context of elementary, middle, and secondary levels.</p>
Culture	3 credits Fall Online	<p>EDU 70120: Cultural Influences on Children’s Lives</p> <p>This course addresses culture as a dynamic, interactional, and emergent phenomenon, and how culture relates to English language learner instruction in a practicum setting. Content includes the influence of culture upon cognition, performance, adjustment; sociocultural values and characteristics of diverse groups; responsiveness to culture; and the impact of these competencies on teachers, students, and the learning environment in the context of elementary, middle, and secondary levels.</p>

<p>Assessment</p>	<p>3 credits Fall Online</p>	<p>EDU 70130: Designing Assessments for English Language Learners</p> <p>This course addresses research-based concepts and issues related to the equitable and appropriate language and content assessment of English learners in a practicum setting. Content includes the use, development, and modifications of formative and summative assessments; the role of language proficiency instruments to inform instruction and placement; and various issues of assessment that affect English language learners including cultural bias, I.Q, special education testing, and state and national guidelines for testing in the context of elementary, middle, and secondary levels.</p>
<p>Methods</p>	<p>3 credits Spring Online</p>	<p>EDU 75120: ELL Practicum I -Application of Instructional Methods</p> <p>This course addresses effective English learner achievement through the implementation of evidence-based instructional practices in a practicum setting. Content includes language and content development; data-driven instructional decision making; technology-based, culturally representative, and developmentally appropriate resource implementation in the context of elementary, middle, and secondary levels.</p>
<p>Collaboration & PD</p>	<p>3 credits Spring Online</p>	<p>EDU 75110: ELL Practicum II-Collaboration & Professional Development</p> <p>This course addresses personal professional growth, collaboration, and professional leadership to advocate for English learners in a practicum setting. Content includes policy and research related to the field, ongoing evaluation and reflection to inform practice, and collegial provision of knowledge and resources in the context of elementary, middle, and secondary levels.</p>
<p>ChACE 1</p>	<p>3 credits Spring Online</p>	<p>EDU 75111: ENL Practical Training Experience</p> <p>This course addresses the complexity of teaching English in a non-English speaking school. Content includes implementing pedagogical skills in an English as foreign language practicum setting in the context of elementary, middle, and secondary levels.</p>

ChACE 2	3 credits Fall Online	EDU 75112: Language Immersion in a Foreign Country This course addresses the cultural, linguistic, and pedagogical experiences of language immersion in a foreign country. Candidates are housed with host families and are enrolled in language instruction commensurate to placement.
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