

ACE English as a New Language (ENL) Onsite Professional Development Offerings

Rationale

America's English Language Learning (ELL) students represent the fastest growing student population in the nation. By 2025, it is estimated that more than one in five American school children will be an ELL. As larger numbers of English learners enter schools, classroom teachers, school leaders, and school staff are finding it increasingly necessary to possess a repertoire of instructional skills that meet the unique academic needs of these students.

In an effort to assist your schools and (arch)diocese in serving ELLs, the English as a New Language (ENL) Program at the University of Notre Dame offers onsite professional development that is customizable, incorporates both theory and best practice, and is delivered through a blend of keynote presentations and workshop sessions. Onsite PD is led by a team of ENL experts, consisting of members of the ENL faculty and staff, as well as ENL graduates in the field.

Content

PD sessions create a strong foundational understanding of the unique academic needs of ELLs, establish a common vocabulary among educators serving these students, and begin to equip teachers with the technical skills needed to ensure these students thrive in their classrooms. The sessions also address language acquisition, research based instructional practices, and methods to cultivate culturally sustaining classrooms.

Funding

(Arch)dioceses have been successful in securing and allocating Title II and III funding to underwrite these offerings.

Format

Schools and (arch)dioceses may select from the four options on the following page:

Ongoing Support

ENL offers a suite of services for ongoing support of schools and (arch)dioceses committed to serving ELLs, including:

- Ongoing Digital Dialog: Members of the ENL faculty and staff are available digitally to address questions and concerns of participating teachers. The format of these conversations can be customized to meet diocesan and school needs.
- Online Resources: The ENL website offers a library of webinars and other resources that share best practices in language acquisition, instructional practices, and culturally responsive pedagogy.
- English Oral Language Assessment (EOLA): The EOLA is a cost-effective assessment tool designed to evaluate English oral language acquisition in grades pre-K through 8. The assessment is designed specifically for Catholic schools and is available on Amazon.

Prospective Workshop Topics:

- Promoting reading comprehension
- Building home and school connections
- Supporting ELLs with technology
- Spanish 101
- Language learning in content areas (math, science, social studies, religion)
- Implementing visual supports
- Emergent writing in language learners
- Vocabulary development
- Writing supports for older students
- Classroom management strategies with ELLs in mind
- Culturally responsive lesson planning
- Theology of serving immigrant children



ENL Onsite PD Options

*Meals and venue are not included

	Half-Day Keynote	Half-Day Workshop	1-Day Workshop	2-Day Workshop
Cost:	\$3,000 + travel	\$5,000 + travel	\$8,000 + travel	\$12,000 + travel
	Teachers, Administrators	Teachers, Administrators	Teachers, Administrators	Teachers, Administrators
Attendance:	Capacity: Maximum of 300 participants	Capacity: Maximum of 300 participants	Capacity: Maximum of 300 participants	Capacity: Maximum of 300 participants
Goals:	<ul style="list-style-type: none"> ▪ Deepen teachers' understanding of the process of language acquisition ▪ Explore best practices 	<ul style="list-style-type: none"> ▪ Deepen teachers' understanding of the process of language acquisition ▪ Create a common framework for ensuring ELLs thrive ▪ Explore best practices 	<ul style="list-style-type: none"> ▪ All components of the half-day session ▪ Develop a school-wide action plan to ensure the success of ELLs 	<ul style="list-style-type: none"> ▪ All components of the half and 1-day sessions ▪ Identify and cultivate cultural assets within the school community ▪ Plan multicultural liturgies ▪ Learn to administer the English Oral Language Assessment
Schedule:	<p>Language & Best Practice</p> <p>8:30-9:00 Welcome</p> <p>9:00-10:00 Keynote 1</p> <p>10:30-12:00 Keynote 2</p>	<p>Language & Best Practice</p> <p>8:30-9:00 Welcome</p> <p>9:00-10:00 Keynote 1</p> <p>10:00-12:00 Workshops</p>	<p>Language & Culture</p> <p>8:30-9:00 Welcome</p> <p>9:00-10:00 Keynote</p> <p>10:00-11:00 Workshops</p> <p>11:00-12:00 Lunch</p> <p>12:00-1:00 Keynote</p> <p>1:00-2:00 Workshops</p>	<p>Language & Culture</p> <p>Day 1: Language</p> <p>8:30-9:00 Welcome</p> <p>9:00-11:00 Keynote</p> <p>11:00-12:00 Lunch</p> <p>12:00-2:00 Workshops</p> <p>2:00-3:00 School Planning</p> <p>Day 2: Culture</p> <p>8:30-9:00 Welcome</p> <p>9:00-11:00 Workshops</p> <p>11:00-12:00 Lunch</p> <p>12:00-2:00 Workshops</p>
	*This PD is led by one faculty member through a series of keynote addresses	*This PD is led by ENL Team	*This PD is led by ENL Team	*This PD is led by ENL Team