Think about a unit that you will teach.

Write the **main idea** of the unit in the frame and **draw a picture** that conveys what the unit is about.

1. What **QUESTIONS** (or activities) will I include in this unit that will help me learn more about my students?

   Possible ideas: writing assignments, show-and-share activities, interviews, surveys, projects

2. How can I use this information to **BUILD A BRIDGE** between home and school?

   Possible ideas: guest speakers, family connections, fieldtrips
3. What are some **KEY VOCABULARY WORDS** included in this unit? List at least three in the space below.

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   •

4. With these words in mind, how can I incorporate **LANGUAGE LEARNING** into this unit?

   Possible ideas: word studies, introducing a foreign language, anchor charts, 4 domains
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5. What resources can I find in my students’ **NATIVE LANGUAGES** that might support their learning of the content included in this unit?

   Possible ideas: nonfiction books, leveled books, picture books, magazines, maps, websites
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6. How can I **REACH OUT** to students’ families to support my learning objectives outlined in this unit?

   Possible ideas: communication, projects, guest speakers, enrichment activities, displays
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