

8th Grade (this could extend to the next page so be sure to scroll down)

	Monday	Wednesday	Friday
LA	Read the short story "After Twenty Years" and answer the questions on a piece of paper or in "Day One" on our Google Classroom.	Read the essay "Rattlesnake Hunt" and answer the questions on a piece of paper or in "Day One" on our Google Classroom.	Read the short story "xxx" and answer the questions on a piece of paper or in "Day One" on our Google Classroom.
Math	Xtramath.org -or- write mult facts 0-12 This is Review: complete pg 30 #15-28	Xtramath.org -or- write mult facts 0-12 This is Review: complete pg 31 #42-53	Xtramath.org -or- write mult facts 0-12 Complete survey on Google Classroom
Religion	Answer questions on a piece of paper or a Google Doc and email or post to Google Classroom. March 23: Monday of the 4th Week of Lent: Ask One Thing Have there been times in your life when you prayed for something? How did that prayer change your relationship with God? What one thing would you seek from God?	Answer questions on a piece of paper or a Google Doc and email or post to Google Classroom. March 25: Wednesday of the 4th Week of Lent: Emptied by Grace How do you think Mary felt after Jesus was born, having protected him those 9 months? In what ways have you protected God and "held" him within you?	Answer questions on a piece of paper or a Google Doc and email or post to Google Classroom. March 27: Friday of the 4th Week of Lent: Meditating on Two Standards How has your prayer life changed so far this Lent? What changes would you like to make to your prayer life this Lent?
Science	Answer questions on a piece of paper or a Google Doc and email or post to Google Classroom. CH 7 Review textbook pages 206 #1-19	Answer questions on a piece of paper or a Google Doc and email or post to Google Classroom. CH 7 Review textbook pages 207 #20-27	Answer questions on a piece of paper or a Google Doc and email or post to Google Classroom. CH 7 Review textbook page 208-209 #1-13
Social Studies	Answer questions on a piece of paper or a Google Doc and email or post to Google Classroom. Read Pages 146-149- (make sure to read the speech bubble on the side!). What are the four parts or sections to the Declaration? Think about what we have discussed in class, tell me at least 3 reasons why the colonists are upset (their grievances). What is the fourth section of the Declaration and why is it so important?	Answer questions on a piece of paper or a Google Doc and email or post to Google Classroom. Look at the Preamble we created in class or on page 146. Think about what it means. Rewrite it in your own words.	Answer questions on a piece of paper or a Google Doc and email or post to Google Classroom. Read: Analysis of The Declaration of Independence and respond to the questions. Both of these are in the google classroom area.

Art	<p>Gather 3-5 objects around the house and arrange them. Create an outline or “contour” design by drawing them. Take a picture of your drawing and email it to me. Keep the original to bring in when we return to school: abolster@holycrosscrusaders.org</p>	<p>Find an inspirational quote or scripture passage. Write it out using fancy lettering. Decorate your quote with a picture or design. Send me a picture. Keep your original to bring back to school.</p>	<p>Study Edward Hopper’s painting Nighthawks. Answer three of the study questions on a Google Doc and email it.</p> <ul style="list-style-type: none"> •What is happening in the painting? What do you see that makes you say that? •What can you tell about these people? •What is the mood/emotion of this painting? How do the people feel? The artist? •How do you, as the viewer, feel when looking at this painting?
Computers	<p>Lenten project freerice.com for 20 mins You do not have to log in, you may change categories, track how much rice you earn</p>	<p>freerice.com for 20 mins You do not have to log in, you may change categories, track how much rice you earn</p>	<p>freerice.com for 20 mins You do not have to log in, you may change categories, track how much rice you earn, add your three day totals together and send the total to me</p>
Music	<p>*Write the 3 chords (roman numerals) used in Blues. *Can you remember the chord order for the 12 Bar Blues? Answer questions on a piece of paper or a Google Doc and email or post to Google Classroom.</p>	<p>*Write another blues lyric. (Three lines - statement/repeat statement (adding adjectives, etc.)/response or answer to the statement) Answer questions on a piece of paper or a Google Doc and email or post to Google Classroom.</p>	<p>Musical discussion: In 6th grade, we learned “Fiddler on the Roof”. In 7th grade, “Les Miserables”. What will we learn in 8th grade? *List at least 5 musicals other than the ones listed above. Answer questions on a piece of paper or a Google Doc and email or post to Google Classroom. (A musical is a story that is acted out and has songs/dances which advance the story line)</p>

<p style="text-align: center;">Phys Ed</p> <p style="text-align: center;">*Good for you! *Push Yourself and *Do It!*Smile! -MR Y</p>	<p><u>*Daily exercise is an important part of your day/stretch/enjoy+work on self motivation and self discipline! Mr Y</u> <u>(Music Optional)</u> *run in place=<u>2</u> minutes *10 jumping jacks +10 push-ups *hop left foot 10 times + hop right foot 10 times *side shuffle left 3 steps and back right 3 steps (do not cross feet) Continuous 30 seconds)</p>	<p><u>*Brain exercise: might have to do little research/What is the longest bone in your body?</u> <u>(Music Optional)</u> *run in place=<u>2</u> minutes *Brain exercise: Another name for kneecap is??? *Note Brain Exercise will help prepare you for Freshman Health Class next year! *Feet together/jump left and jump back right(feet always together) <u>continuous 30 seconds</u> *Brain exercise: TRUE OR FALSE/<u>SCAPULA IS ALSO KNOWN AS SHOULDER BONE OR SHOULDER BLADE/WING BONE?</u> Answers next week!</p>	<p><u>(Music Optional)</u> *run in place=<u>2</u> minutes *starting point, then side shuffle 3 steps to left and then side shuffle back to the right 3 steps=1(<u>continuous for 30 seconds</u>/try to do one more then the day before) *starting with both feet together/jump forward/back to start+then left back to start+then back/forward to start+then right back to start(<u>repeat/continuous 30 sec.</u>)</p>
<p style="text-align: center;">Spanish</p>	<p>1. Watch the video of the animals in spanish, click on: <u>Animales en español</u></p>	<p>2. Write 10 sentences using the expression Yo veo (I see) animals in spanish. Use this worksheet and send it to me when you finish <u>marquello@holycrosscrusaders.org</u></p> <p><u>Worksheet Animales en español</u></p>	<p>3. Play the numbers game in spanish, click on: <u>Números del 1 al 50</u></p> <p>Review Repaso</p>