

ACE Collegiate Professor and Chair, Department of Psychology, and
Coordinator of Academic Programs, Alliance for Catholic Education

Curriculum Vitae

ADDRESS

118 Haggard Hall
University of Notre Dame
Notre Dame, IN 46556

HOME ADDRESS

52633 Brookdale Drive
South Bend, IN 46637

CONTACT

Home 574.243.7874
Dept. 574.631.4515
email: danlapsley@nd.edu
Web: <http://www.nd.edu/~dlapsle1/Lab>

EDUCATION

University of Wisconsin-Madison
Madison, Wisconsin
Ph.D., Educational Psychology, 1982
Thesis title: "The development of retributive justice reasoning in
children"

University of New Orleans
New Orleans, Louisiana
M.S., Psychology, 1979
Thesis title: "The effects of landmarks and original stimulus
dimensionality on the coordination of perspectives"

Indiana University of Pennsylvania
Indiana, Pennsylvania
B.A., Psychology, 1977

PROFESSIONAL APPOINTMENTS

July 2009-present Chair, Department of Psychology
Aug. 2006-present Professor, Department of Psychology
University of Notre Dame

Sept. 2002-June 2006	Professor and Chairman Department of Educational Psychology Ball State University
Jan. 2003- 2006	Interim Director, Office of Charter School Research Ball State University
Summer 1999- July 2006	National Faculty, Alliance for Catholic Education University of Notre Dame
Sept. 2000-2002	Associate Professor and Chairman Ball State University Department of Educational Psychology
Sept. 1997	Assistant Professor and Chairman Department of Educational Psychology Ball State University
Sept 1996 - Aug. 1999	Assistant Professor Ball State University Department of Educational Psychology
Sept. 1991 - Aug. 1996	Associate Professor Brandon University Department of Psychology
Sept. 1983 - Aug. 1991	Assistant Professor University of Notre Dame Department of Psychology
July 1984 - Aug. 1984	Summer Visiting Assistant Professor University of Wisconsin-Madison Department of Educational Psychology
Sept. 1983 - May 1984	Visiting Assistant Professor University of Notre Dame Department of Psychology
Sept. 1982 - May 1983	Lecturer University of Wisconsin-Madison Department of Educational Psychology

HONORS

Fellow, Institute for Educational Initiatives, University of Notre Dame

Fellow, Center for Social Concerns, University of Notre Dame

Outstanding Book Award: Moral Development and Education Special Interest Group, American Educational Research Association, 2011

For: *Personality, identity and character: Explorations in moral psychology* (Narvaez & Lapsley, Eds.) Cambridge University Press.

2010 Alumni Achievement Award, School of Education, University of Wisconsin-Madison

Outstanding Book Award: Moral Development and Education Special Interest Group, American Educational Research Association, 2007.

For: *Moral Development, Self and Identity* (Narvaez & Lapsley, Eds., Erlbaum)

Christ the Teacher Award, ACE MEd Program, University of Notre Dame, July, 2005

Outstanding Professor Award 2004-2005, Sigma Phi Epsilon, Ball State University

Outstanding Teacher Award Nomination, Brandon University Alumni Association, 1994

Collegiate Mentor, College of Arts and Letters, Notre Dame

Class Fellow Award, Notre Dame Class of 1988

Paul Fenlon Award for Excellence in Teaching, Notre Dame, May 1988

Nominated for the Annual Research Award, National Council for the Social Studies

Advisory Committee on Research, 1986

“Longitudinal and cross-cultural validation of the belief discrepancy reasoning construct, (with Enright, Franklin, & Steuck)

Outstanding Paper Award, Division D (Research Methodology), American Educational Research Association convention, Montreal, 1983. “Rationality in Psychological Research: The Good-Enough Principle”

GRANTS

Intellectual Humility: The Elusive Virtue (PI). Templeton Foundation via Fuller Theological Seminary, (\$251,745)

An evaluation of Indiana's *Prime Time*: A multi-level analysis. Indiana Department of Education (\$212,000)

A neo-Piagetian analysis of social-cognitive development. Jesse Jones Fund, \$3,705.00

The development of retributive justice reasoning in children, Jesse Jones, \$5,330.

Values, rights and responsibilities in the international community: Moral education for the new millennium. MacArthur Foundation, \$25,000.

Various internal grants

PROFESSIONAL AFFILIATIONS

Association for Psychological Science

American Educational Research Association

Association for Moral Education

Midwestern Psychological Association

Society for Research on Adolescence

Society for Research on Child Development

COURSES TAUGHT

Undergraduate

Child Development

Introduction to Psychology

Adolescent Development

Moral Psychology

Adult Development

Theories of Personality

Cognitive Psychology

Mental Health

Ideas, Values, Images (ND Core Course)

Human Growth & Development for

History and Systems

Research Methods

Developmental Psychology

Self, Ego, Identity

Freud, Art and Genius

Graduate

Child Development

Research Methods

Human Development

Self, Ego, Identity

Theories and Issues in Human Development

Cognitive Development

Survey Research Methods

Mental Health

Educational Psychology

Development and Moral Education in Adol

DOCTORAL STUDENTS SUPERVISED

Ryan Woodbury (Notre Dame, current)
Paul Stey (Notre Dame, current)
Patrick Hill (Notre Dame)
Stephen Quintana (Notre Dame)
Kenneth Rice (Notre Dame)
Sam Sabaka (Ball State)
Peter Duggan (Ball State)
Matthew Aalsma (Ball State)
Marvin Horton (Ball State)
Sherrie Rabe (Ball State)
Michael Kenny (Ball State)

PROFESSIONAL SERVICE

Editorial Boards

Developmental Psychology (current)
Journal of Educational Psychology (current)
Journal of Early Adolescence (current)
Child Development (2005-2007)
Journal of Adolescent Research (1985-2005)
Counselling and Values (1984-1990)
Annual Editions: Adolescent Psychology

Ad Hoc Reviews (partial list)

Journal of Research on Adolescence
Journal of Personality
Psychological Bulletin
Journal of Youth and Adolescence
National Institutes of Health
Social Science and Humanities Research Council (Canada)
National Science Foundation
European Journal of Developmental Psychology
Identity
Self and Identity
Psychology in the Schools
Child Development
Developmental Psychology

UNIVERSITY AND DEPARTMENTAL SERVICE

University of Notre Dame (2006-current)

Department Chair (2009-present)
Director of Graduate Studies ('08-09)
Coordinator of Academic Programs, Institute for Educational Initiatives ('08-present)
Associate Director: A & L College Seminar ('07-'08)
Faculty Senate ('06-'08)
University Academic Council (08-09)
Chair, Undergraduate Education Committee, Dept of Psychology (07-08)

Ball State University

Academic Policies Council
Undergraduate Education Committee
 Chairman: 1999-2000
University Academic Ethics Committee
University College Committee
Self-Study Task Force, Ball State North Central Accreditation Self-Study Committee
Self-Study, NCAA Accreditation
Ad-Hoc Committee on Post-Doctoral Appointments
Institute for Community Education Development and School Improvement Advisory Board
and numerous Departmental committees

University of Notre Dame (1983-1991) and Brandon University (1991-1996)

University Committee for the Protection of Human Subjects,
 University of Notre Dame, 1987-1991
 Committee Chair, 1990-1991
Colloquium Committee, Department of Psychology, University of Notre Dame
Graduate Committee, Department of Psychology, University of Notre Dame
Intellectual Life Committee, University of Notre Dame
Coordinator of Freshman Seminar, Department of Psychology, University of
 Notre Dame
Hall Fellow (Flanner Hall and Pasquerilla East Hall, University of Notre Dame)
Collegiate Mentor, College of Arts and Letters
Planning Committee, Brandon University Foundation Annual Dinner

Community Service

President, Canadian Mental Health Association Western Manitoba Region, 1997-1999
Member, National Board of Directors, Canadian Mental Health Association, 1998-1999

PUBLICATIONS

Books

Narvaez, D. & Lapsley, D.K. (Eds., 2009). *Personality, identity and character: Explorations in moral psychology*. Cambridge: Cambridge University Press.

Power, F.C., Narvaez, D., Nuzzi,, R., Lapsley, D. & Hunt, T. (Eds., 2008) *Moral education: A handbook*. Greenwood Publishing.

Lapsley, D.K. & Power, F.C. (Eds., 2005). *Character psychology and character education*. Notre Dame, IN: University of Notre Dame Press.

Lapsley, D.K. & Narvaez, D. (Eds., 2004). *Moral development, self and identity. (Essays in honor of Augusto Blasi)*. Lawrence Erlbaum Associates, Inc.

Lapsley, D.K. *Moral psychology*. (1996). Boulder, CO: Westview Press.
(also translated into Korean and Mandarin Chinese)

Power, F.C. & Lapsley, D.K. (Eds, 1992). *The challenge of pluralism: Education, politics and values*. Notre Dame, IN: University of Notre Dame Press

Lapsley, D.K. & Power, F.C. (Eds.) (1988). *Self, ego and identity: Integrative approaches*. NY: Springer.

Monographs

Carlo, G. & Lapsley (2014,Eds). Special Section on Moral Development. *Developmental Psychology*.

Lapsley, D.K. (2005) Section Editor: *Challenges in formulating and framing meaningful problems*. In C. Conrad & R. Serlin (Eds.), *SAGE Handbook for Research on Education*. Thousand Oaks, CA: SAGE

Lapsley, D.K. & Gfellner, B. (Eds., 1994). *Canadian perspectives on adolescence*. Special issue of the *Journal of Adolescent Research*.

Enright, R. & Lapsley, D. (Eds., 1985). *Adolescence in American historical perspective*. Special issue of the *Journal of Early Adolescence*, 5, 393-547.

Articles (students are underlined)

Lapsley, D. & Carlo, G. (2014). Moral development at the crossroad: New trends and possible futures. *Developmental Psychology*

Lapsley, D. (2014). The promise and peril of coming of age in the 21st century. (Target paper with invited peer commentary). *Journal of Research on Character Education*.

Stey, P., McKeever, M. & Lapsley, D. (2013). Moral judgment in adolescents: Age differences in applying and justifying three principles of harm. *European Journal of Developmental Psychology*

Hill, P.L., Duggan, P. & Lapsley, D. K. (in press). Subjective invulnerability, risk behavior and adjustment in early adolescence. *Journal of Early Adolescence*.

Bowman, N. A., Brandenberger, J. W., Hill, P. L., & Lapsley, D. K. (in press). The long-term impact of college diversity experiences: Well-being and social concerns 13 years after graduation. *Journal of College Student Development*.

Bowman, N., Brandenberger, J., Lapsley, D.K., Hill, P., & Quaranto, J. (in press). Serving in college, flourishing in adulthood: Does community engagement during the college years predict adult well-being. *Applied Psychology: Health and Well-Being*.

Lapsley, D., & Narvaez, D. (2011). Moral criteria and character education: A reply to Welch. *Journal of Moral Education, 40 (4):527-531*.

Lapsley, D.K. & Hill, P. (2010). Subjective invulnerability, optimism bias and adjustment in emerging adulthood. *Journal of Youth and Adolescence, 39, 847-857*

Lapsley, D.K. (2010). Moral agency, identity and narrative in moral development. *Human Development, 53, 87-97*

Hill, P. L., Burrow, A. L., Lapsley, D. K., Brandenberger, J. W., & Quaranto, J. C. (2010) Purpose orientations and development in emerging and middle adulthood. *Journal of Applied Developmental Psychology, 31, 173-179*

Lapsley, D.K. (2009). The self as legion. *Human Development, 52 (5), 1-4*.

Bronk, K.C., Hill, P.L., Lapsley, D.K., Talib, T.L. & Finch, W.H. (2009). Purpose, hope and life satisfaction in three age groups. *Journal of Positive Psychology 4 (6) 500-510*.

- Finch, W.H., Lapsley, D.K. & Baker-Boudissa, M. (2009). A survivor analysis of student mobility and retention in Indiana charter elementary schools. *Education Policy Analysis Archives*, 17 (18), 1-15.
- Hill, P. & Lapsley, D.K. (2009). The ups and downs of the moral personality: Why it's not so black and white. *Journal of Research in Personality* 43(3), 520-523
- Hill, P. & Lapsley, D.K. (2009). Persons and situations in the moral domain. *Journal of Research in Personality*. 43 (2), 245-246
- Lapsley, D. K., & Hill, P. L. (2008). On dual processing and heuristic approaches to moral cognition. *Journal of Moral Education*, 37, 313-332.
- Narvaez, D. & Lapsley, D.K. (2008). Teaching moral character: Two alternatives for teacher education. *Teacher Educator*, 43 (2), 156-172.
- Lapsley, D., Finch, H.W. & Baker-Boudrissa, M. (2007). A longitudinal analysis of academic achievement in Indiana charter schools. *Charter School Review*, 1 (2), 3-16
- Rice, K. G., Leever, B. A., Noggle, C. A., & Lapsley, D. K. (2007). Perfectionism and depressive symptoms in early adolescence. *Psychology in the Schools*, 44, 139-156.
- Narvaez, D., Lapsley, D.K., Hagele, S. & Lasky, B. (2006). Moral chronicity and social information processing. : Tests of a social cognitive approach to the moral personality. *Journal of Research on Personality*, 40, 966-985
- Aalsma, M., Lapsley, D.K. & Flannery, D. (2006). Narcissism, personal fables, and adolescent adjustment. *Psychology in the Schools*. 43, 481-491
- Lapsley, D.K. & Aalsma, M. (2005). An empirical typology of narcissism and mental health in late adolescence. *Journal of Adolescence*, 11, 173-191.
- Mucherah, W., Lapsley, D.K., Miels, J. & Horton, M. (2004). An intervention to improve socio-moral climate in elementary school classrooms: An evaluation of *Don't Laugh at Me*. *Journal of Research on Character Education*, 3, pp. 45-58.
- Dixon, F. & Lapsley, D.K. & Hanchon, T. (2004). An empirical typology of perfectionism in gifted adolescents. *Gifted Child Quarterly*, 48, 95-106.
- Aalsma, M. & Lapsley, D.K. (2001). A typology of adolescent delinquency: Gender differences and implications for treatment. *Criminal Behavior and Mental Health*.11, 173-191

- Lapsley, D.K. & Edgerton, J. (2002). Separation-individuation, adult attachment style and college adjustment. *Journal of Counseling and Development*, 80, 485-493
- Lapsley, D.K. & Lasky, B.M. (2001). Prototypic moral character. *Identity*, 1, 345-364.
- Rice, K.G. & Lapsley, D.K. (2001) Perfectionism, coping and emotional adjustment. *Journal of College Student Adjustment*, 42, 157-168
- Lapsley, D.K., Aalsma, M.C. & Varshney, N.M. (2001). A factor analytic and psychometric examination of pathology of separation-individuation. *Journal of Clinical Psychology*, 57, 915-932.
- Lapsley, D.K., Varshney, N.M. & Aalsma, M.C. (2000). Pathological attachment and attachment style in late adolescence. *Journal of Adolescence*, 23, 137-155.
- Lapsley, D.K. (1999). An outline of a social-cognitive theory of moral character. *Journal of Research in Education*, 8, 25-32.
- Aalsma, M. & Lapsley, D.K. (1999). Religiosity and adolescent narcissism: Implications for values counseling. *Counseling and Values*, 44, 17-29.
- Lapsley, D.K. (1996). The narrative challenge to moral orthodoxy: A commentary on the post-Kohlbergian era. *Human Development* 39, 100-107
- Lapsley, D.K. (1993). Towards an integrated theory of adolescent ego development: The "new look" at adolescent egocentrism. *American Journal of Orthopsychiatry*, 63, 562-571.
- Serlin, R. & Lapsley, D. (1990). Meehl on theory appraisal. *Psychological Inquiry*, 1, 169-172.
- Rice, K., Cole, D. & Lapsley, D. (1990). Separation-individuation, family cohesion, and adjustment to college: Measurement validation and test of a theoretical model. *Journal of Counseling Psychology*, 37, 195-202.
- Lapsley, D., Rice, K. & FitzGerald, D. (1990). Adolescent attachment, identity, and adjustment to college: Implications for the continuity of adaptation hypothesis. *Journal of Counseling and Development*, 68, 566-570.
- Quintana, S. & Lapsley, D.K. (1990). Rapprochement in late adolescent separation-individuation: A structural equations approach. *Journal of Adolescence*, 13, 371-385.
- Lapsley, D., Rice, K. & Shadid, G. (1989). Psychological separation and adjustment to college. *Journal of Counseling Psychology*, 36, 286-294.

- Lapsley, D., FitzGerald, D., Rice, K. & Jackson, S. (1989). Separation-individuation and the "new look" at the imaginary audience and personal fable: A test of an integrative model. *Journal of Adolescent Research*, 4, 483-505.
- Enright, R., Levy, V., Harris, D. & Lapsley, D. (1988). Do economic conditions influence how theorists view adolescents? *Journal of Youth and Adolescence*, 16, 541-559.
- Quintana, S. & Lapsley, D. (1987). Adolescent attachment and ego identity: A structural equations approach to the continuity of adaptation. *Journal of Adolescent Research*, 2, 393-410.
- Lapsley, D., Jackson, S., Rice, K. & Shadid, G. (1988). Self-monitoring and the "new look" at the imaginary audience and personal fable. An ego-developmental analysis. *Journal of Adolescent Research*, 3, 17-31.
- Lapsley, D. & Quintana, S. (1988). Mental capacity and role-taking. A structural equations approach. *Merrill-Palmer Quarterly*, 35, 143-165.
- McDaniel, M., Lapsley, D. & Milstead, M. (1987). Testing the generality and automaticity of the self-reference effect. *Journal of Experimental Social Psychology*, 23, 269-284.
- Lapsley, D., Milstead, M., Quintana, S., Flannery, D. & Buss, R. (1986). Adolescent egocentrism and formal operations: Tests of a theoretical assumption. *Developmental Psychology*, 22, 800-807.
- Lapsley, D., Enright, R. & Serlin, R. (1985). A theoretical perspective on the legislation of adolescence. *Journal of Early Adolescence*, 5, 441-466.
- Enright, R. & Lapsley, D. (1985). Adolescence in Plymouth and Massachusetts Bay colonies. *Journal of Early Adolescence*, 5, 393-410.
- Lapsley, D. (1985). Elkind on egocentrism. *Developmental Review*, 5, 227-236.
- Lapsley, D. (1985). On the dialectics of liberation theology. *Counseling and Values*, 31, 51-63.
- Lapsley, D. & Murphy, N. (1985). Another look at the theoretical assumptions of adolescent egocentrism. *Developmental Review*, 5, 201-217.
- Lapsley, D. & Quintana, S. (1985). Recent approaches in elementary moral and social education. *Elementary School Guidance and Counseling*, 19, 246-259.

- Serlin, R. & Lapsley, D. (1985). Rationality in psychological research: The good-enough principle. *American Psychologist*, *40*, 73-83.
- Enright, R., Bjerstedt, A., Enright, W., Levy, V., Lapsley, D. & Buss, R. (1984). Distributive justice development. Cross-cultural, and longitudinal evaluations. *Child Development*, *55*, 1737-1751.
- Enright, R., Olson, L., Ganiere, D., Lapsley, D. & Buss, R. (1984). A clinical model for enhancing adolescent ego identity. *Journal of Adolescence*, *7*, 119-130.
- Lapsley, D., Olson, L., Harwell, M., Flannery, D. & Quintana, S. (1984). Moral judgment, personality, and attitude to authority in early and late adolescence. *Journal of Youth and Adolescence*, *13*, 527-542.
- Lapsley, D. & Serlin, R. (1984). On the alleged degeneration of the Kohlbergian research program. *Educational Theory*, *34*, 157-169.
- Enright, R., Lapsley, D., Franklin, C. & Stueck, K. (1984). Longitudinal and cross-cultural validation of the belief discrepancy reasoning construct. *Developmental Psychology*, *20*, 143-149.
- Enright, R., Roberts, P. & Lapsley, D. (1983). Belief discrepancy reasoning in the elderly. *Journal of Aging and Human Development*, *17*, 213-221.
- Enright, R., Lapsley, D., Harris, D. & Shawver, D. (1983). Moral development interventions in early adolescence. *Theory into Practice*, *22*, 134-144.
- Enright, R., Lapsley, D., Cullen, J. & Lallensack, M. (1983). A psychometric examination of Rasmussen's Ego Identity Scale. *International Journal of Behavioral Development*, *6*, 89-103.
- Enright, R., Ganiere, D., Buss, R. & Lapsley, D. (1983). Promoting identity development in adolescents and youth. *Journal of Early Adolescence*, *3*, 247-255.
- Lapsley, D. & Enright, R. (1983). A cognitive developmental model of rigidity in senescence. *Journal of Aging and Human Development*, *16*, 81-93.
- Enright, R. & Lapsley, D. (1981). Judging others who hold opposite beliefs: The development of belief discrepancy reasoning. *Child Development*, *52*, 1053-1063.
- Lapsley, D., Fehr, L. & Enright, R. (1981). Coordination of perspectives: The comparability of results. *Journal of Genetic Psychology*, *138*, 311-312.

- Enright, R., Enright, W. & Lapsley, D. (1981). Distributive justice development and social class. *Developmental Psychology, 17*, 826-832.
- Enright, R., Shukla, D. & Lapsley, D. (1980). Adolescent egocentrism-sociocentrism and self-consciousness. *Journal of Youth and Adolescence, 9*, 101-116.
- Enright, R., Lapsley, D., Drivas, A. & Fehr, L. (1980). Parental influences on the development of adolescent autonomy and identity. *Journal of Youth and Adolescence, 9*, 529-545.
- Enright, R. & Lapsley, D. (1980). Social role-taking. A review of the constructs, measures, and measurement properties. *Review of Educational Research, 50*, 647-676.
- Enright, R., Lapsley, D. & Shukla, D. (1979). Adolescent egocentrism in early and late adolescence. *Adolescence, 14*, 687-695.
- Lapsley, D. & Enright, R. (1979). (An American validation of the Conservatism Scale). *Journal of Social Psychology, 107*, 9-1

Chapters

- Christen, M., Alfano, M., Bangerter, E. & Lapsley, D. (in press). Ethical issues of morality mining: When the moral identity of individuals becomes a focus of data mining. In H. Rahman (Ed.), *Ethical Data Mining Applications for Socio-Economic Development*. Hershey, PA: IGI Global.
- Lapsley, D. & Yeager, D. (2013). Moral-character education. In I. Weiner (Ed.), *Handbook of psychology* (Vol. 7, Educational Psychology, W. Reynolds & G. Miller, Vol. Eds.). New York: Wiley
- Narvaez, D., & Lapsley, D. (2013). Becoming moral: Development of moral agents through social interaction. In M. Christen, J. Fischer, M. Huppenbauer, C. Tanner, & C. van Schaik (Eds.), *Empirically Informed Ethics. Morality between Facts and Norms* (pp. 227-238). Library of Ethics and Applied Philosophy 32, [Springer Library of Ethics and Applied Philosophy] Heidelberg, Germany: Springer. DOI 10.1007/978-3-319-01369-5_13
- Lapsley, D., Holter, A., & Narvaez, D. (2013). Teaching for Character: Three strategies for teacher education. In M. Sanger & R. Osgulthorpe (Eds.), *The Moral Work of Teaching: Preparing and Supporting Practitioners*. New York: Teachers College Press.
- Lapsley, D. (2011). Developing and framing meaningful problems. In C. Conrad & R.C. Serlin (Eds.), *SAGE Handbook for Research in Education* (2nd Ed). SAGE.

- Lapsley, D. & Stey, P. (2011). 'Angst vor der Psychologisierung der Moral' (Anxiety about psychologized morality). In P. Aerni & Grun, K-J.(Ed.), *Moral und Angst* (Morality and Fear). Gottingen, Germany: Vandenhoeck & Ruprecht.
- Hill, P. & Lapsley, D.K. (2010) Adaptive and maladaptive narcissism in adolescence. In C. T. Barry, P. Kerig, K. Stellwagen & T.D. Barry (Eds.), *Implications of narcissism and Machiavellianism for the development of prosocial and antisocial behavior in youth*. (pp. 89-105) Washington, D.C.: APA Press.
- Lapsley, D.K. & Hill, P. (2009). The development of the moral personality. In D. Narvaez & D.K. Lapsley (Eds.), *Personality, identity and character: Explorations in moral psychology* (pp. 185-213). Cambridge, UK: Cambridge University Press.
- Lapsley, D.K. (2008). Strangers, mentors and Freud. In F. Pajares & T. Urdan (Eds.), *The ones we remember: Scholars describe the teacher who made a difference*. Greenwich, CT: Information Age Publishers.
- Lapsley, D.K. & Narvaez, D. (2008). "Psychologized morality" and ethical theory, or, Do good fences make good neighbors? In. F. Oser & W. Veugeler (Eds.) *Getting involved: Global citizenship development and sources of moral values* (pp. 279-292). Sense Publishers
- Narvaez, D. & Lapsley, D.K. (2009). Moral identity, moral functioning and the development of moral identity. In D.M. Bartels, C.W. Bauman, Skitka, L.J. & Medin, D.L. (Eds.) *Moral judgment and decision-making: The psychology of learning and motivation: Advances in research and theory*. (pp. 237-274). San Diego, CA: Elsevier Academic Press.
- Lapsley, D. K. (2007) Moral self-identity as the aim of education. In L. Nucci & D.Narvaez (Eds.) *Handbook of Moral and Character Education*. Mahwah, NJ: Lawrence Erlbaum Associates.
- Lapsley, D. K. (2008). Integrative mechanisms and implicit moral reasoning in adolescence. In W. A. Sinott-Armstrong (Ed.), *Moral Psychology, Vol. 3: The neuroscience of morality: Emotion, brain disorders and development* (pp. 343-350). Cambridge, MA: MIT Press.
- Lapsley, D. K. & Narvaez, D. (2006). Character education. *In Vol. 4 (A. Renninger & I. Siegel, volume eds.), Handbook of Child Psychology* (W. Damon & R. Lerner, Series Eds.) (pp. 248-296). New York: Wiley.
- Lapsley, D. (2005). Challenges in formulating and framing meaningful problems. In C. Conrad & R.C. Serlin (Eds.), *SAGE Handbook for Research in Education: Engaging Ideas and Enriching Inquiry*. Thousand Oaks, CA: SAGE

Lapsley, D. (2005). Moral stage theory. In M. Killen & J. Smetana (Eds.), *Handbook of moral development* (pp. 37-66). Mahwah, NJ: Lawrence Erlbaum Associates

Lapsley, D. & Power, F.C. (2005) Themes, issues, prospects. In D. Lapsley & F. C. Power (Eds.), *Character psychology and character education* (pp. 1-17). Notre Dame, IN: University of Notre Dame Press.

Narvaez, D., & Lapsley, D. (2005). The psychological foundations of everyday morality and moral expertise. In D. Lapsley & Power, C. (Eds.), *Character Psychology and Character Education* (pp. 140-165). Notre Dame: IN: University of Notre Dame Press.

Lapsley, D., & Narvaez, D. (2005). Moral psychology at the crossroads. In D. Lapsley & Power, C. (Eds.), *Character Psychology and Character Education* (pp. 18-35). University of Notre Dame Press.

Lapsley, D. & Narvaez, D. (2004). A social-cognitive view of moral character. In D. Lapsley & D. Narvaez (Eds.), *Moral development: Self and identity* (pp. 189-212). Mahwah, NJ: Erlbaum.

Lapsley, D. (2003). The two faces of adolescent invulnerability. In D. Romer (Ed.), *Reducing adolescent risk: Toward an integrated approach*. Newbury Park, CA: SAGE.

Serlin, R. & Lapsley, D. (1992). Rational theory appraisal in psychological research and the good-enough principle. In G. Keren & C. Lewis (Eds.), *A handbook for data analysis in the behavioral sciences: Methodological issues*. (pp. 199-228). Lawrence Erlbaum, Hillsdale, N.J.

Lapsley, D. (1992). Pluralism, virtues, and the post-Kohlbergian era in moral psychology. In Power & Lapsley (Eds.), *The challenge of pluralism: Education, politics, and values*. Notre Dame Press.

Lapsley, E. (1989) Continuity and discontinuity in adolescent social cognitive development. In R. Montemayor, G. Adams, & T. Gullotta (Eds.), *Advances in adolescent development. Vol 2*. Sage.

Lapsley, D., Enright, R. & Serlin, R. (1989). Moral and social education. In J. Worrel and F. Danner (Eds.) *The adolescent as decision-maker: Applications to development and education*. New York: Academic Press.

Lapsley, D. & Rice, K. (1988). The "new look" at the imaginary audience and personal fable: Toward a general model of adolescent ego development. In D. Lapsley and F.C. Power

(Eds.), *Self, ego, and identity: Integrative approaches*. NY: Springer.

Enright, R. & Lapsley, D. (1985). Moral judgment and the social cognitive developmental research programme. In S. Modgil & C. Modgil (Eds.), *Lawrence Kohlberg: Consensus and controversy*. (pp. 313-324). London: Falmer Press.

Lapsley, D. & Quintana, S. (1985). Integrative themes in social and developmental theories of the self. In J. Pryor and J. Day (Eds.) *The development of social cognition*. (pp. 153-178) NY: Springer-Verlag.

Enright, R. & Lapsley, D. (1983). Moral strategies in education. In M. Pressley and J. Levin (Eds.) *Cognitive strategy training: Educational, clinical and social applications*. Secaucus. NJ: Springer-Verlag

Encyclopedia Entries

Lapsley, D.K. & Stey, P.C. (2011). Narcissism. In R. Levesque (Ed.), *Encyclopedia of adolescence*. New York: Springer

Lapsley, D. K. & Stey, P.C. (March 2012). Id, ego, superego. In V.S. Ramachandran (Ed.), *Encyclopedia of Human Behavior 2nd*.

Lapsley, D.K. & Stey, P. C. (2010) Separation-individuation. In I. Weiner & W.E. Craighead (Eds.), *Corsini encyclopedia of psychology*. New York: Wiley

Lapsley, D. & Hill, P. (2008). Egocentrism. In E. Anderman & L. Anderman (Eds.). *Psychology of Classroom Learning: An Encyclopedia*.

Lapsley, D. (2008). Moral character. In Power et al. (Eds.), *Moral education: A handbook*. (pp. 280-281) Greenwood.

Hill, P. L & Lapsley, D.K. (2008) Stage theory. In Power et al. (Eds.), *Moral education: A handbook*. (pp. 431-433) Greenwood.

Lapsley, D. K. (2008). Positive justice. In Power et al. (Eds.), *Moral education: A handbook*. (pp. 345-346) Greenwood.

Lapsley, D.K. (2008) Retributive justice. In Power et al. (Eds.), *Moral education: A handbook*. (pp. 388-389) Greenwood.

Lapsley, D.K. (2008). Superego formation. In Power et al. (Eds.), *Moral education: A handbook*. (pp. 438-440) Greenwood.

Lapsley, D. (1994). Id, ego, superego. In V. Kamachandran (Ed.), *The encyclopedia of human behavior*. Academic Press.

Lapsley, D. (1990) Adolescent egocentrism and the "new look" at the imaginary audience and personal fable. In R. Lerner, A. Petersen, & J. Brooks-Gunn , (Eds.) *The encyclopedia of adolescence*. New York: Garland.

Reviews and Essay Reviews

Lapsley, D.K. (2010) Review of S. Swartz (2009), *The Moral Ecology of South Africa's Township Youth*. *Journal of Moral Education*.

Enright, R. & Lapsley, D. (1981). Moral education: Opiate of the masses? *Contemporary Psychology*, 26, 856-858.

Enright, R. & Lapsley, D. (1982). Adolescence as an oppressed class. *Contemporary Education Review*, 1, 137-144.

Lapsley, D. (1983). Force fields, dynamic functions, and adolescent social development. *Contemporary Education Review*, 3, 152-154.

Lapsley, D. & Rice, K. (1988). History, puberty, and the textbook consensus on adolescent development. An essay review. *Contemporary Psychology*, 33, 210-213.

Lapsley, D. & Quintana, S. (1984). Almost everything you wanted to know about program evaluation for moral education. *Contemporary Psychology*, 29, 209.

Lapsley, D. (1988). A stale tale. Review of J. Dusek, *Adolescent development and behavior*. *Contemporary Psychology*, 33, 145-146.

Lapsley, D. & Quintana, S. (1985). Adolescent sex role development and social change. *Sex Roles*, 12, 252-255.

Lapsley, D. (1991). Review of J. Benninga (Ed.), *Moral, character, and civic education in the elementary school*. for *Journal of Teacher Education*

Lapsley, D. (1992). Review of F. van der Linden, *Adolescent lifeworld: A selection of social-ecological studies*. for *Human Development*

Technical Reports

Lapsley, D.K. (2003). The annual report of Indiana charter schools: 2002-2003. Office of Charter School Research, Ball State University.

Lapsley, D.K. (2001). Expert engagement in context: A conceptual framework for professional education at Ball State University. Muncie, IN: Ball State University

Lapsley, D.K. & Daytner, K. (2001). An evaluation of Indiana's Prime Time: Final report of the survey results. A report submitted to the Indiana Department of Education, September, 2001

Lapsley, D.K., Daytner, K.(with the assistance of K. Kelley & S. Maxwell) (2002). Teacher aides, class size and academic achievement: An evaluation of Indiana's Prime Time. A report submitted to the Indiana Department of Education.

Other Publications

Lapsley, D.K. (2003). Adolescent invulnerability, risk behavior and adjustment. *The Annual Report of Educational Psychology in Japan, 42*, 202-209

Serlin, R. & Lapsley, D. (1984). A unified framework for hypothesis-testing. Occasional paper No. 32, Laboratory of Experimental Design, University of Wisconsin-Madison.

Lapsley, D.K.[1996, The artist as hero and as selfobject: Bob Dylan]. *Diverge Magazine*, Vol. 1

Research and Other Projects in Progress (status)

Lapsley, D. K. (and co-authors) Dysfunctional separation-individuation: Scale development and evidence of construct validity. (Three studies are completed and await manuscript preparation.

Hill, P. L., & Lapsley, D. K. Assessing moral identity: Developmental and validation of a moral identity Q-sort. (Manuscript in preparation)

Lapsley, D. K. & Horton, M. Factor analytic studies of pathology of separation-individuation (PATHSEP). (Study 2 data collection in progress).

SYMPOSIA, PAPER and POSTER PRESENTATIONS

- Formica, M., Reilly, E., Stey, P., & Lapsley, D. (2013) *Personal uniqueness mediates the relationship between parental control and disordered eating*. Poster Presented at the annual meeting of the Midwestern Psychological Association: Chicago, IL.
- Elish, K., & Lapsley, D. (2013) *A prototype willingness model of moral, religious, and risk behavior in emerging adults*. Poster Presented at the annual meeting of the Midwestern Psychological Association: Chicago, IL.
- McKeever, M. O., Stey, P. C., Hang, G., Vitorri, C., & Lapsley, D. K. (2012, May). *Dysfunctional Individuation Mediates the Relationship between Family Intrusiveness and Adaptation in Adolescence*. Poster accepted at the annual meeting of the Association for Psychological Science: Chicago, IL.
- Hass, N. C., Stey, P. C., & Lapsley, D. K. (2012, May). *Individuation Moderates the Relationship between Social Anxiety and Adaptation in Late Adolescence*. Poster accepted at the annual meeting of the Association for Psychological Science: Chicago, IL.
- Reilly, E., Stey, P. C., & Lapsley, D. K. (2012, May). *Dysfunctional Individuation Mediates the Relationship between Attachment Styles and Disordered Eating*. Poster accepted at the annual meeting of the Association for Psychological Science: Chicago, IL.
- Stey, P. C., McKeever, M. O., & Lapsley, D. K. (2012, May). *The Moral Faculty and emotions: Age Differences in Moral Judgments and Justification*. Poster accepted at the annual meeting of the Association for Psychological Science: Chicago, IL.
- Stey, P., Renteria, A., Hang, G. & Lapsley, D. (2011) *Narcissistic omnipotence and uniqueness: Promising measures of the narcissism phenotype*. Midwestern Psychological Association, Chicago.
- Lapsley, D. (2011). Symposium Discussant: *Shifting interactions between the personal and moral domains through development*. Society for Research on Child Development, Montreal.
- Renteria, A., Stey, P.C., & Lapsley, D. (2011). *The Subjective Omnipotence Scale: A new measure of normal adolescent narcissism*. Society for Research on Child Development, Montreal.
- Stey, P.C., Lapsley, D. & Renteria, A. (2011). *The narcissism of personal uniqueness: A new measure of the vulnerability phenotype*. Society for Research on Child Development, Montreal.

- Sabaka, S., Lapsley, D.K., Hill, P. & Stey, P. (2010) *Dysfunctional separation-individuation in young adolescents*. Society for Research on Adolescence, Philadelphia.
- Cavanaugh, A., Hill, P., Stey, P. & Lapsley, D. (2010). *Dysfunctional separation-individuation and adaptation in emerging adulthood: Tests of mediational hypotheses*. Society for Research on Adolescence, Philadelphia.
- Hill, P.L., Lapsley, D., Cavanagh, A.J. & Thornton, M. (2010) *Examining the role of implicit cognitions on volunteerism*. Paper presented at the annual meeting of the Society for Social and Personality Psychology, Las Vegas.
- Lapsley, D.K., Hill, P.L., Nowrocki, L. & Stey, P. (2009). *A Q-sort assessment of the moral self*. Association for Moral Education, Utrecht.
- Brandenberger, J. W., Bowman, N. A, Lapsley, D. K., & Hill, P. L. (2009, June). *Moral purpose and human flourishing: The role of college experiences in promoting adult engagement and well-being*. Presented at the National Faith, Justice, and Civic Learning Conference, DePaul University, Chicago
- Bowman, N. A., Brandenberger, J. W., Hill, P. L., & Lapsley, D. K. (2009, October). *Helping others and helping yourself: The role of undergraduate community engagement in promoting well-being in adulthood*. Paper presented at the annual meeting of the International Association for Research on Service-Learning and Community Engagement, Ottawa, Ontario, Canada.
- Brandenberger, J. W., Lapsley, D. K., & Bowman, N. A. (2009, October). *The development of moral purpose: A longitudinal study of the college experience and beyond*. Paper presented at the Educating for Personal and Social Responsibility Confers sponsored by the Association of American Colleges and Universities, Minneapolis, MN.
- Brandenberger, J., Lapsley, D.K., Hill, P.L. & Bowman, N. (2009). *Moral purpose, college and beyond: A longitudinal study*. Association for Moral Education, Utrecht.
- Lapsley, D. K., & Hill, P. L. (2008). *On dual processing and heuristic approaches to moral cognition*. Symposium talk to be presented at the 33rd Annual Meeting of the Association for Moral Education, Notre Dame, IN, November 2008.
- Narvaez, D., Lapsley, D. K., & Hill, P. L. (2008). *Dual processing approaches to moral functioning*. Symposium talk to be presented at the 33rd Annual Meeting of the Association for Moral Education, Notre Dame, IN, November 2008.
- Li, E., Thornton, M. A., Hill, P. L., Burrow, A. L., Brandenberger, J. W., & Lapsley, D. K.

- (2008). *Promoting social values in undergraduates*. Annual Meeting of the Association for Moral Education, Notre Dame, IN, November
- Lapsley, D.K. & Hill, P. *Involvement, optimism bias and risk behaviour in late adolescence*. European Adolescent Research Association, Turin, Italy, 2008.
- Jimenez, J. A., Nawrocki, L., Hill, P. L., & Lapsley, D. K. (2008). *Predicting prosocial behavior: Assessing and validating the Moral Q-Sort*. Poster presented at the 2008 Annual Meeting of the Midwestern Psychological Association, Chicago, IL, May 2008.
- Rodts, L. L., Lapsley, D. K., & Hill, P. L. (2008). *Adolescent dysfunctional separation and individuation: Family antecedents and social outcomes*. Poster presented at the 2008 Annual Meeting of the Midwestern Psychological Association, Chicago, IL, May 2008.
- Hill, P. L., Lapsley, D. K., & Rodts, L. L. (2008). *Adolescent involvement, optimism bias, and risk attitudes across domains*. Poster presented at the 20th Annual Meeting of the American Psychological Society, Chicago, IL, May 2008.
- Hill, P. L., Lapsley, D. K., Brandenberger, J., & Burrow, A. L. (2008). *Adolescent value orientation predicts adult generativity and well-being*. Poster presented at the 20th Annual Meeting of the American Psychological Society, Chicago, IL, May 2008.
- Hill, P. L., Drackett, J. H., & Lapsley, D. K. (2008). *"Anything you can do, I can do better": Do optimistic evaluations of one's skills predict positive life outcomes?* Poster presented at the 20th Biennial Conference on Human Development, Indianapolis, IN, April 2008.
- Hill, P. L., Gadbois, S., & Lapsley, D. K. (2008). *Personal fable ideation moderates risk and adjustment outcomes in emergent adulthood*. Poster presented at the 12th Biennial Meeting of the Society for Research on Adolescence, Chicago, IL, March 2008.
- Hill, P. L., Collado, J., Burrow, A., Brandenberger, J., & Lapsley, D. K. (2007). *The psychological well-being of "seeking" and "achieving" purpose in adulthood*. Poster presented at the 32nd Annual Meeting of the Association for Moral Education, New York November 2007.
- Hill, P. L., Jimenez, J. A., Nawrocki, L., & Lapsley, D. K. (2007). *Integrity, generativity, and values: An examination of the Integrity Scale*. Poster presented at the 32nd Annual Meeting of the Association for Moral Education, New York, NY, November 2007.
- Finch, H., Boudrissa-Baker, M. & Lapsley, D. *"Predictors of Student Mobility and Retention in Indiana Charter Schools from 2003 to 2006"*. To be presented at the annual meeting of

the American Educational Research Association, March, 2008, Chicago.

Hill, P.L., Gadbois, S. & Lapsley, D. *Personal fable ideation moderates risk and adjustment outcomes in emergent adulthood*. To be presented at the biennial meeting of the Society for Research on Adolescence, March, 2008, Chicago.

Lapsley, D. Discussant for the Symposium: *New Perspectives on Youth Purpose*. To be presented at the biennial meeting of the Society for Research on Adolescence, March, 2008, Chicago.

Lapsley, D. Discussant for the Symposium: *Risks, Benefits, and Perceptions of Invulnerability to Risk: New Directions in Adolescence and Emerging Adulthood*. To be presented at the biennial meeting of the Society for Research on Adolescence, March, 2008, Chicago.

Lapsley, D. *On the emergent field of Catholic education*. Invited paper for the The Carnegie Conversation on Catholic Education; Building a Movement and Strengthening the Field.. Carnegie Foundation for the Advancement of Teaching, Palo Alto, CA, Sept. 28, 2007,

Lapsley, D. *Developmental science and the conceptual framework for character education*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, April 10, 2007.

Lapsley, D., *The social cognitive development of moral character*. Paper presented at the annual meeting of the Jean Piaget Society, Amsterdam, June, 2007,

Hill, P., Jimenez, J., Nawrocki, L., & Lapsley, D. *Integrity, generativity and values: An examination of the Integrity Scale*. Paper presented at the annual meeting of the Association for Moral Education, New York, 2007.

Lapsley, D., Brandenberger, J., Burrow, A., Collado, J. & Hill, P. *Purpose and well-being in adulthood*. Paper presented at the annual meeting of the Association for Moral Education, New York, 2007.

Hill, P., Collado, J., Burrow, A., Brandenberger, J. & Lapsley, D. *The psychological well-being of "seeking" and "achieving" purpose*. Paper presented at the annual meeting of the Association for Moral Education, New York, 2007.

Lapsley, D. *Moral self, flourishing and competence: Developmental relational science and the future of childhood studies*. A brief prepared for the invited consultation on "The Future of Childhood Studies in the United States" at the Center for Childhood Studies, Rutgers University, Camden, September 29 to October 1, 2006.

- Noggle, C., Dumford, N. & Lapsley, D. *Adolescent invulnerability and adjustment in early adolescence*. Midwestern Psychological Association, May, 2005 Chicago.
- Lapsley, D. *Moral selfhood and its discontents*. Symposium paper presented at the 35th annual meeting of the Jean Piaget Society. June 4, 2005, Vancouver, BC Canada.
- Mucherah, W., Lapsley D. & Zigelbaum, A. *An intervention to improve socio-moral climate in elementary school classrooms: An evaluation of Don't Laugh at Me*. Paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta, 2005
- Lapsley, D., Aalsma, M. & Halpern-Felsher, B. *Invulnerability and risk behaviour in early adolescence*. Symposium paper at the biennial meeting of the Society for Research in Child Development, Atlanta, 2005.
- Rice, K.G., Noggle, C.A., Leever, B.A., & Lapsley, D.K. Perfectionism and depression in early adolescents. Society for Research in Child Development, Atlanta, 2005
- Lapsley, D. Adolescent invulnerability, risk behavior and adjustment. Society for Research on Adolescence, Baltimore, March 13, 2004
- Lapsley, D. (Symposium Organizer and Chair). Three views on the development of moral character. Association for Moral Education, Nov. 11, 2004, Dana Point, CA
- Lapsley, D. Event representations are the social cognitive foundation of the moral personality. Association for Moral Education, November 11, 2004, Dana Point, CA
- Dixon, F., Hanchon, T., Finch, H., & Lapsley, D. Perfectionism in gifted adolescents: Teachers' perspectives. Paper presented at the annual meeting of the National Association of Gifted Children, Indianapolis, November, 2003.
- Lapsley, D.K. & Horton, M. The construct validity of pathology of separation-individuation. Paper presented at the biennial meeting of the Society for Research on Adolescence, New Orleans, April 11-14, 2002.
- Lapsley, D.K. Symposium Discussant: New and newer measures of moral reasoning development: Empirical reports and conceptual critiques. International Society for the Study of Behavioral Development, Ottawa, August, 2002
- Lapsley, D.K. Symposium Discussant. Society for Research on Adolescence, New Orleans, April 11-14, 2002
- Lapsley, D.K. Keynote Address Discussant: Moral Education Special Interest Group, American

Educational Research Association, New Orleans, 2002.

Lapsley, D.K. The two faces of adolescent invulnerability. Invited remarks to the Adolescent Risk Conference, Institute for Adolescent Risk Communication, Annenberg Public Policy Center, University of Pennsylvania, June 27, 2002.

Lapsley, D.K. Adolescent invulnerability, risk behaviors and adjustment. Invited paper presented at a meeting of the Japanese Association of Educational Psychology, Yokohama City University, July 30, 2002.

Lapsley, D.K. The development of moral identity. Invited paper presented the Conference on Moral Education, Fakulti Pendidikan, Universiti Malaya, Kuala Lumpur, Malaysia, July 22, 2002.

Lapsley, D.K. Symposium Discussant: Recent theories and measures of moral development. International Society for the Study of Behavior Development, Ottawa, Ontario, Canada, August 5, 2002.

Lapsley, D.K. Symposium Discussant: Perfectionism. American Psychology Association, Chicago, August 25, 2002.

Lapsley, D.K. (Symposium, Organizer and Chair). Emergent theoretical models of moral psychology. Presented at the 28th annual meeting of the Association for Moral Education, Chicago, November 7, 2002.

Lapsley, D.K. A social cognitive approach to the moral personality. Presented at the 28th annual meeting of the Association for Moral Education, Chicago, November 7, 2002.

Grabenstetter, J., Hagele, S., Herbst, R., Bock, T., Narvaez, D. & Lapsley, D.K. Measuring moral personality with social information processing. Paper presented at the 28th annual meeting of the Association of Moral Education, Chicago, November 7, 2002.

Lapsley, D.K. & Daytner, K. Teacher aides, class size and academic achievement: A preliminary evaluation of Indiana's Prime Time. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, 2002.

Lapsley, D. & Daytner, K. Indiana's class size reduction initiative: Teacher perspectives on training, implementation and pedagogy. American Educational Research Association, Seattle, 2001

Aalsma, M. & Lapsley, D. Adolescent offending: Exploring gender differences in developmental

- trajectories. Society for Adolescent Medicine, San Diego, 2001.
- Dixon, F., Lapsley, D.K. & Hanchon, T. An empirical typology of perfectionism in gifted adolescents. Paper presented at the annual meeting of the American Psychological Association, San Francisco, August, 2001.
- Lapsley, D.K. & Duggan, P. The adolescent invulnerability scale: Factor structure and construct validity. Paper presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, April, 2001.
- Lapsley, D.K. & Lasky, B. The chronic accessibility of virtue-trait inferences: A social cognitive approach to the moral personality. Paper presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, April, 2001
- Lapsley, D.K. (Symposium Organizer and Chair). Moral psychology at the crossroads. Symposium presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, April, 2001.
- Lapsley, D.K. (Symposium Organizer and Chair). A Festschrift in honor of Augusto Blasi. Annual meeting of the Association for Moral Education, October 25, 2001, Vancouver.
- Lapsley, D. Adolescent narcissism: Interdisciplinary perspectives. Symposium presented at the annual meeting of the Society for Research on Adolescence, Chicago, 2000.
- Duggan, P., Lapsley, D. & Norman, K. Adolescent invulnerability and personal uniqueness: Scale development and initial construct validation. Paper presented at the annual meeting of the Society for Research on Adolescence, Chicago, 2000.
- Lapsley, D. Adolescent narcissism: An empirical typology and a new assessment strategy. Paper presented at the annual meeting of the Society for Research on Adolescence, Chicago, 2000.
- Duggan, P., Aalsma, M. & Lapsley, D. An empirical typology of narcissism and mental health. Midwest Psychological Association. Chicago, April, 1999
- Lapsley, D. Aalsma, M., Varshney, N. & Dietzer, M. Pathology of separation-individuation in college students: A psychometric analysis. American Educational Research Association. Montreal April, 1999
- Aalsma, M., Duggan, P. M. & Lapsley, D. The two faces of narcissism in early adolescence: Depression, risk behaviors and adjustment. American Psychological Association. Paper presented at the annual meeting of the American Psychological Association, Boston,

1999

Duggan, P.M. Aalsma, M., Lapsley, D. An empirical typology of narcissism and college adjustment. American Psychological Association, Boston, 1999.

Lapsley, D.K. & Lasky, B. Prototypic moral character. Paper presented at the annual meeting of the Association for Moral Education, University of Minnesota, Nov., 1999

Aalsma, M., Franz, D. & Lapsley, D.K. Adolescent delinquency and related health behavior. Seventh Annual Conference on Pediatric Psychology Conference, 1999.

Lapsley, D.K. & Edgerton, J. Pathological and normal separation-individuation in late adolescence: Implications for peer attachment and college adjustment. Presented at the biennial meeting of the Society for Research on Adolescence, San Diego, February 28 to March 1, 1998

Lapsley, D.K. & Aalsma, M. The two faces of narcissism in late adolescents: Implications for ego development and mental health. Presented at the biennial meeting of the Society for Research on Adolescence, San Diego, February 28 to March 1, 1998

Varshney, N., Lapsley, D. & Aalsma, M. A psychometric analysis of pathological adult attachment. Presented at the annual meeting of the Canadian Psychological Association, June 5, 1998, Edmonton, Alberta Canada

Rice, K. & Lapsley, D., K. Coping as a mediator of the perfectionism-adjustment association. Presented at the annual meeting of the American Psychological Association. August, 1998.

Aalsma, M., Varshney, N., Arens, D. & Lapsley, D. The two faces of narcissism and adolescent mental health. Midwest Educational Research Association, Chicago, 1997

Varshney, N.M, Granger, S. & Lapsley, D.K. Individual differences and executive function: Perfectionistic standards and adjustment to college. Paper presented at the conference on "Executive Function and Psychopathology", Clarke Institute of Psychiatry, May, 1997, Toronto, Ontario Canada

Lapsley, D.K. An outline of a social-cognitive theory of moral character. Association for Moral Education, Atlanta, 1997

Lapsley, D.K., Delveaux, K., & Richert, R. Attachment, personality and family climate in late adolescence: Testing predictive and mediational hypotheses. Paper presented at the meeting of the International Congress of Psychology, Montreal, August, 1996

- Lapsley, D.K., Flannery, D.J., Gottschlich, H. & Raney, M. Sources of risk and resilience in adolescent mental health. Paper presented at Sixth Biennial Meeting of the Society for Research on Adolescence, Boston, March 9, 1996
- Lapsley, D.K. Moral psychology in the post-Kohlbergian era. Association for Moral Education, 1996, Ottawa, Ontario, Canada.
- Lapsley, D.K. Adolescence: Normal and abnormal. Mental Health: Family, Society and Culture. Joint conference of the Canadian Mental Health Association and the Promoters of Mental Health Continuing Education, Brandon, Manitoba, April, 1994
- Lapsley, D.K. Adolescent psychopathology: Depression, Suicide, Treatment. Joint conference of the Canadian Mental Health Association and the Promoters of Mental Health Continuing Education, Brandon, Manitoba, 1994
- Milstead, M., Hale, B., & Lapsley, D.K. Interpersonal understanding, separation-individuation and the new look at the imaginary audience and personal fable. Society for Research in Child Development, 1993, New Orleans
- Lapsley, D. Moral psychology after Kohlberg. Invited address, Midwestern Psychological Association, April 28-May 2, Chicago, 1992.
- FitzGerald, D. & Lapsley, D. Pubertal maturation and adolescent ego development. Canadian Psychological Association, June, 1992
- Lapsley, D. Moral psychology in the post-Kohlbergian era. Association for Moral Education, Nov. 8, University of Georgia, 1991.
- Rice, R., Shadid, G. & Lapsley, D. Attachment, identity and adjustment to college. American Educational Research Association, New Orleans, 1988.
- Shadid, G., Rice, K. & Lapsley, D. Separation-individuation, ego identity, and adjustment to college. American Educational Research Association, New Orleans, 1988.
- Lapsley, D. Social and moral development. Discussant's comments. American Educational Research Association, New Orleans, 1988.
- Lapsley, D. Lawrence Kohlberg's contribution to moral development and education: Retrospective and prospective views. American Educational Research Association, New Orleans, 1988.

- Lapsley, D., Spees, M. & Quintana, S. Mental capacity and role-taking: A structural equations approach. Society for Research in Child Development, Baltimore, 1987.
- Lapsley, D., Pryor, J., Quintana, S. & Flannery, D. Self-directed attention and role-taking: Tests of an integrative hypothesis. Society for Research in Child Development, Baltimore, 1987.
- Quintana, S., Lapsley, D. & Butler, L. The inter-relationships of perceived maternal and paternal control, parental attachment and ego-identity development: A structural equations approach. Read at the first biennial meeting of the Society for Research on Adolescence, Madison, 1986.
- Lapsley, D., Quintana, S. & Milstead, M. Two further tests of the crucial assumption of the adolescent egocentrism theory. Read at the annual meeting of the American Educational Research Association, San Francisco, 1986.
- Serlin, R. & Lapsley, D. Exact tests and confidence intervals for effect sizes and measures of association. AERA, San Francisco, 1986.
- Lapsley, D. & Quintana, S. Moral judgment, personality, and attitude to authority in early and late adolescence. Paper read at the biennial meeting of the Society for Research in Child Development, Toronto, April, 1985.
- Quintana, S., Lapsley, D. & Pryor, J. Self-directed attention and role-taking development. Midwestern Psychological Association, 1985.
- Lapsley, D.K. Social cognitive development: Discussant's comments. American Educational Research Association meeting, New Orleans, 1984.
- Lapsley, D., Flannery, D., McGinnis, C. & Krug, J. Epistemological loneliness and social cognition in early and late adolescence. Midwestern Psychological Association, Chicago, 1984.
- Lapsley, D. Moral and Social development for 1984 and beyond: Discussant's comments. American Educational Research Association, New Orleans, 1984.
- Lapsley, D. & Madar, M. Retributive justice development in children. Read at the biennial meeting of the Society for Research in Child Development, Detroit, April, 1983.
- Lapsley, D. & Serlin, R. On the progressive nature of the Kohlbergian research program. Read at the biennial meeting of the Society for Research in Child Development, Detroit, April, 1983.

Serlin, R. & Lapsley, D. Rationality in psychological research: The good-enough principle. Read at the annual meeting of the American Educational Research Association, Montreal, April, 1983.

Lapsley, D., Enright, R. & Fehr, L. Parental influences on the development of adolescent autonomy and identity. Read at the Society for Research in Child Development Convention, April, 1981.

Manheim, L., Enright, R., Lapsley, D. & Enright, W. A standardized scale of children's distributive development. Read at the Piagetian Theory and the Helping Professions Convention, February, 1981.

Enright, R., Lapsley, D., Manheim, L. & Levy, V. Parental influences on children's distributive justice development. Read at the American Psychological Association Convention, 1981.

Fehr, L., Lapsley, D. & Enright, R. The efficacy of landmarks in small scale models of space. Read at the Eastern Psychological Association Convention, March, 1981.