

Unlocking the Reading Code for English Learners

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Unlocking the Reading Code

Big Idea	Classroom Implication
#1:	
#2:	
#3:	
#4:	
#5:	
#6:	

Apply It: Choose one big idea to focus on. What does this require of us as EL or language teachers?

Big Idea # _____

Implication: _____

Homework:

Shifting Practice

What shifts would you make to the following classroom practices?:

Current Practice	Suggested Change(s)
Completing workbook pages on phonics	
Direct vocabulary instruction of a list of 15 unknown words from a basal reader and copying them three times	
Reading the story from the basal using oral turn taking (round robin reading) and answering the comprehension questions at the end of the story	
Silent reading of books assigned to students based on their Lexile level from a limited classroom library collection	
Students read the text in a whole class setting and take a five-question comprehension quiz.	

Remember that ***in every lesson, the teacher is either raising or lowering intrinsic motivation.*** These small shifts in practice help ensure that we are raising rather than lowering intrinsic motivation for our students to see themselves as readers and writers and to develop the skills and competencies to read and write well.

Notes