

# ACE 28 TEXTBOOK LIST – SUMMER 2022

The Textbook List is organized by developmental level (ELEM, MS, and HS) and content areas. If you have any questions on your courses or textbooks, please reach out to Patrick Kirkland ([pkirklan@nd.edu](mailto:pkirklan@nd.edu)).

<b>ELEMENTARY TEACHERS</b>		
<b>BOOK</b>	<b>ISBN</b>	<b>COURSE</b>
<b>ALL ELEMENTARY TEACHERS</b>		
The Writing Revolution: A guide to advancing thinking through writing in all subjects and grades. Hochman, J. & Wexler, N. (2017). Jossey-Bass.	ISBN-10 : 1119364914 ISBN-13 : 978-1119364917	Reading & Language Arts in Elementary Education
Teaching Student Centered Mathematics: Developmentally Appropriate Instruction for Grades 3-5 (Volume II) 3 <sup>rd</sup> Edition by Van de Walle, Karp, Lovin, & Bay-Williams Publisher: Pearson	ISBN-13: 9780134556406 ISBN-10: 0134556402 <b>(Same book as last summer)</b>	Mathematics in Elementary Education II

<b>MIDDLE SCHOOL &amp; HIGH SCHOOL TEACHERS</b>		
<b>BOOK</b>	<b>ISBN</b>	<b>COURSE</b>
<b>ENGLISH/LANGUAGE ARTS CONTENT TEACHERS (ENGLISH/LANG ARTS EDUC)</b>		
Mechanically Inclined: Building Grammar, Usage, and Style into Writer's Workshop (Jeff Anderson)	ISBN-13: 978-1571104120 <b>(Same book as last summer)</b>	English/Language Arts Education II
A Raisin in the Sun (1994 – originally published 1958) by Lorraine Hansberry, published by: Vintage Books	ISBN: 978-0679755333	English/Language Arts Education II
<b>SCIENCE CONTENT TEACHERS (SCIENCE EDUC)</b>		
Ambitious Science Teaching by Mark Windschitl, Jessica Thompson, and Melissa Braaten. Publisher: Harvard Education Press	ISBN-10: 1682531627 ISBN-13: 978-1682531624 <b>(Same book as last summer)</b>	Science Education II
<b>SOCIAL STUDIES CONTENT TEACHERS (SS EDUC)</b>		
Inquiry-Based Practice in Social Studies Education: Understanding the Inquiry Design Model by Grant, Swan, & Lee. Published by Routledge (2017)	ISBN-10: 1138047880 ISBN-13 : 978-1138047884 <b>(Same book as last summer)</b>	Social Studies Education II

**\*NOTE: NO TEXTBOOKS REQUIRED FOR MATH EDUCATION.**