

Meghan Fagan

Curriculum Vitae

University of Notre Dame

Notre Dame, IN

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EDUCATION

- August 2022 Doctor of Philosophy Degree in Educational Studies
University of Michigan
- Concentration: Teaching and Teacher Education
 - Dissertation Title: *Novice Teachers' Use of Professional Confidants to Manage Problems of Practice: A Case Study of a Teaching Fellowship for Alternative Certification*
 - Dissertation Committee: Dr. Robert Bain (Chair), Dr. Donald Freeman, Dr. Annemarie Palincsar, Dr. Rosemary Perez
- May 2013 Master of Education Degree
The Alliance for Catholic Education, The University of Notre Dame
- May 2011 Bachelor of Arts Degree in History
University of Notre Dame
- Minors in Education, Schooling, and Society; Hesburgh Program in Public Service

UNIVERSITY TEACHING APPOINTMENTS, UNIVERSITY OF NOTRE DAME

- 2016-2023 EDU 60625: Social Studies Education I (Summer)
EDU 60725: Social Studies Education II (Summer)
Assistant Clinical Professor, Adjunct Teaching Professor, Adjunct Assistant Teaching Professor, Adjunct Assistant Professional Specialist
- 2018-2023 EDU 60735: Social Studies Assessment (Fall, Spring)
Assistant Clinical Professor, Adjunct Teaching Professor
- 2019 Practicum Seminar (Summer)
Instructor: Student-Centered Learning and Technology Integration

UNIVERSITY TEACHING APPOINTMENTS, UNIVERSITY OF MICHIGAN

- 2020-2022 Instructional Lead: History/Social Science Program
- Led weekly team meetings with instructors
 - Participated in admissions review for graduate certification program
 - Participated in interviews and hiring for field instruction

- 2018-2021 EDUC 432: Secondary History/Social Science Methods (Fall)
Instructor of Record
- 2018-2022 EDUC 652: Directed Teaching in the Secondary School (Winter/Spring)
EDUC 654: Problems and Principles of Secondary Education (Winter/Spring)
Secondary History/Social Science Field Instructor
- 2018-2022 Secondary History/Social Science Field Instruction Coordinator
- Coordinated field instruction seminars
 - Worked with faculty and staff with students of concern
 - Helped co-design Success Plans for students of concern
- 2017 EDUC 650: Reflective Teaching Experience (Fall)
Secondary History/Social Science Field Instructor

UNIVERSITY RESEARCH APPOINTMENTS, UNIVERSITY OF MICHIGAN

- Winter 2020 TeachingWorks: Certificate in Practice-Based Approaches to Methods Instruction
in Teacher Education
Graduate Research Assistant
- Winter 2019 Teaching Reasoning and Inquiry Project in Social Studies
Graduate Research Apprentice

K-12 TEACHING EXPERIENCE

- Certification: 6-12 Social Studies, Illinois
6-8 Social Studies, 6-12 Economics, History, Political Science, Michigan
- 2013-2017 St. Josaphat School, Chicago, IL
5th-8th grade Social Studies, Religion, and English Language Arts
- 2011-2013 Bishop Garriga Middle School, Corpus Christi, TX
6th-8th grade Social Studies

GRANTS/AWARDS/HONORS

- 2020 Rackham Graduate Student Research Grant, University of Michigan (\$2,710)
- 2020 Nomination, Outstanding Graduate Student Instructor Award
- 2019 Educational Studies Summer Grant, University of Michigan (\$2,500)
- 2007-2011 University of Notre Dame's Dean's List (4 semesters)

FELLOWSHIPS

Summer 2015 Teacher Fellow, The Newseum, Washington, D.C.

PRESENTATIONS

Conference Presentations and Papers

- 2022 “Understanding New Teachers' Use of Professional Confidants,” American Association for Colleges of Teacher Education Annual Meeting, New Orleans, LA, March 4-6
- 2020 “Using Stories to Develop Coherence in Teaching History and Teach History Teachers,” National Conference for History Education, Cleveland, OH, March 20 (Mini-sessions canceled)
- 2020 “The Role of Experience-Based “Intergenerational” Learning in a Social Studies Teacher Education Classroom,” Graduate Student Community Organization Conference, Ann Arbor, MI, March 13 (Conference cancelled)
- 2019 “The Role of Experience-Based ‘Intergenerational’ Learning in a Social Studies Teacher Education Classroom,” College and University Faculty Assembly Conference, Austin, TX, November 22
- 2018 “From Quantity to Quality: A Foolproof Method for Constructing Arguments,” National Council for the Social Studies Annual Meeting, Chicago, IL, November 30
- 2016 "Insurgent Democracy: Teaching Students Civic Agency," Western History Association Annual Meeting, St. Paul, Minnesota, October 20

Invited Presentations

- 2020 “What’s working? A conversation about teaching during the Covid-19 pandemic,” American Indian Catholic Schools Network, Alliance for Catholic Education (via Zoom), December 15
- 2020 “Navigating the Challenges of Teaching the 2020 Election,” The Alliance for Catholic Education - ACE Advocates (via Zoom), October 7
- 2020 “Doing More than Meeting Explorers and Going to Thanksgiving Dinners: Adjusting the Curriculum to be More Inclusive and Less Stereotypical of Native Peoples – an Evening with Ms. Meghan McDermott and Dr. Lindsay Marshall,” The University of Notre Dame (via Zoom), March 29

Professional Development Presentations

- 2019 “Taking Proactive Steps Towards Stronger Classroom Management,” American Indian Catholic Schools Network, Alliance for Catholic Education, Notre Dame, IN, July 30
- 2019 “Classroom Management Through Teaching Practices,” American Indian Catholic Schools Network, Alliance for Catholic Education, Notre Dame, IN, June 19
- 2018 “Active Teaching, Mapping, and Engagement,” St. Josaphat School, Chicago, IL, February 16
- 2017 “Vertical Curriculum Alignment,” St. Josaphat School, Chicago, IL, August 16
- 2017 “Apps & Applications in the Classroom,” “Active Learning,” “Curriculum, Instruction & Design,” “Practical Practices,” American Indian Catholic Schools Network, Alliance for Catholic Education, Denver, CO, July 30-August 2
- 2015 “Bringing Current Events into the Classroom,” Genius Session at “Primarily Digital: Teaching Media Literacy to Plugged-In Students,” Newseum and Annenberg Learner Teacher Institute, July 14 & 23
- 2012-2013 “Creating Classroom Websites,” Bishop Garriga Middle School
- 2012-2013 “SMART Technology in the Classroom,” Bishop Garriga Middle School

CONFERENCE ATTENDANCE

- May 2021 Attendee, Gates Notes Deep Dive, Gates Notes: The Blog of Bill Gates
- April 2019 Attendee, American Educational Research Association
- March 2016 Attendee, National Catholic Education Association
- July 2015 Moderator, Newseum and Annenberg Learner Summer Teacher Institute
- June 2014 Attendee, International Society for Technology Education
- June 2014 Attendee, Teaching History with Technology, EdTech Teacher
- April 2013 Attendee, National Catholic Education Association

PROFESSIONAL DEVELOPMENT ATTENDANCE (HIGHER EDUCATION)

University of Michigan Diversity, Equity, and Inclusion Certificate Program Sessions

- February 2020 “Demonstrating a Commitment to Diversity” Workshop
- February 2020 “Change It Up! (Bystander Intervention)” Workshop
- January 2020 “Restorative Practices and Graduate Well-Being” Workshop
- January 2020 “Intercultural Awareness and Communication” Workshop

- January 2020 “Applying Principles of Community Engagement for Graduate Students” Workshop
- October 2019 “Microaggressions” Workshop
- April 2019 “Positive Leadership” Workshop
- Nov. 2018 “Unconscious or Implicit Bias” Workshop
- Nov. 2018 “Teaching in Tumultuous Times: Making Choices About How to Address the World Beyond Your Classroom” Workshop

PROFESSIONAL EXPERIENCE

- 2016 Faculty Coordinator, 7th and 8th grade Washington, D.C. educational trip
- 2014-2016 Founding Faculty Advisor, St. Josaphat School Service Club
- 2013-2016 Director, St. Josaphat School Drama Club
- 2011-2013 Director, Bishop Garriga Middle School Choir
- 2011-2013 Director, Bishop Garriga Middle School Drama Club
- Summer 2010 Intern, National Education Association

PROFESSIONAL AFFILIATIONS AND MEMBERSHIP

- 2020-present National Council for History Education
- 2019-present American Association of Colleges for Teacher Education
- 2018-present National Council for the Social Studies
- 2017-2019 American Educational Research Association, Division K
- 2014-2015 International Society for Technology Education
- 2013-present Phi Alpha Theta, the National History Honor Society

PROFESSIONAL SERVICE

- 2020-present Member of the Academic Excellence Committee, Archdiocese of Detroit Catholic Schools
- 2020-2021 Member of the Christocentric Cultural Responsiveness Planning Committee, Alliance for Catholic Education, University of Notre Dame
- 2019 Member of the Educational Studies Student Advisory Group, University of Michigan School of Education

- 2019 Reviewer of Program-level Undergraduate Social Studies Assessments of Content Knowledge for Teaching, High-Leverage Practices, and Ethical Obligations, Elementary Teacher Education at the University of Michigan
- 2019 Proposal Reviewer for the National Council for the Social Studies
- 2018-2019 Peer Mentor Network Coordinator, University of Michigan School of Education
Founded the Peer Mentor Network, January 2018
Organized a Faculty/Student Networking Event, October 2018
Organized a Faculty/Student Research Workshop, April 2019
- 2017-2018 AERA Division K Campus Liaison for the University of Michigan
Organized Conference Proposal Workshop, April 2018

SKILLS

Technology NVivo
 Canvas
 Google Suite, Google Classroom, Google Apps for Education

