

Julie W. Dallavis

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ACADEMIC POSITION

2018-present Assistant Professor of the Practice, University of Notre Dame
Associate Director, IEI Program Evaluation and Research
Associate Director, Program in Interdisciplinary Educational Research
Instructor, Education, Schooling and Society Minor

EDUCATION

Ph.D. Sociology, University of Notre Dame, 2019
M.A. Sociology, University of Notre Dame, 2015
M.Ed. Middle School Language Arts, University of Notre Dame, 2002
B.A. Program of Liberal Studies, University of Notre Dame, 2000

RESEARCH INTERESTS

Education, Evaluation, Mixed Methods, Organizations, Religion, Policy

PEER REVIEWED PUBLICATIONS

*indicates equal authorship

- In press* **Dallavis, Julie W.**, and Mark Berends. "Parent Involvement in Education through a Sociological Lens." *International Sociology of Education Handbook*, edited by Barbara Schneider et al. Los Angeles, SAGE.
- 2023 **Dallavis, Julie W.** "Becoming a STEM-Focused Catholic School: Insights into Adopting a Curricular Specialization." *Journal of Catholic Education*. <https://doi.org/10.15365/joce.2602052023>
- 2023 **Dallavis, Julie W.** and Stephen M. Ponisciak.* "Catholic and Public Schools Compared: Examining Achievement Growth in an Urban Center." *Religion & Education*. <https://doi.org/10.1080/15507394.2023.2268486>
- 2023 **Dallavis, Julie W.** 2023. "Data at the Diocesan Level: Common Data Practices and Challenges Among U.S. Catholic School Superintendents." *Journal of Catholic Education*. <https://doi.org/10.15365/joce.2601022023>
- 2023 Kowalski, Monica, **Julie W. Dallavis**, Stephen M. Ponisciak, and Gina Svarovsky. 2023. "Measuring Students' Sense of School Catholic Identity." *Journal of Catholic Education*. <https://doi.org/10.15365/joce.2601052023>
- 2023 **Dallavis, Julie W.**, and Mark Berends.* "Charter Schools After Three Decades: Reviewing the Research on School Organizational and Instructional Conditions." *Education Policy Analysis Archives*. <https://doi.org/10.14507/epaa.31.7364>
- 2022 Corner, Shanna and **Julie W. Dallavis**.* "Socialization in Religious High Schools and Gender-Role Beliefs and Behaviors in Adulthood." *Review of Religious Research*. <https://doi.org/10.1007/s13644-022-00514-0>

- 2022 Ponisciak, Stephen M. and **Julie W. Dallavis**. "Student Performance on Renaissance STAR Assessments in Catholic and Public Schools." *Religion and Education*. <https://doi.org/10.1080/15507394.2022.2069453>
- 2021 **Dallavis, Julie W.**, Kuhfeld, Megan, Tarasawa, Beth, & Ponisciak, Stephen. "Achievement Growth in K-8 Catholic Schools Using NWEA Data." *Journal of Catholic Education*, 24(2). <https://doi.org/10.15365/joce.2402012021>
- 2018 **Dallavis, Julie W.** and Mark Berends. "Parental Involvement in Schools as Organizations: Examining Consistent Benefits, Persistent Challenges, and Emerging Issues." In *International Handbook of School Organization*, edited by Michael Connolly, David Eddy Spicer, Chris James, and Sharon D. Kruse. Los Angeles, SAGE. <https://doi.org/10.4135/9781526465542.n29>
- 2017 Kloser, Matthew, Matthew Wilsey, Dawn Hopkins, **Julie W. Dallavis**, Erin Lavin, and Michael Comuniello. "Dual Identities: Toward a Framework for STEM-Focused Catholic Schools." *Cultural Studies in Science Education*. <https://doi.org/10.1007/s11422-017-9819-z>

MANUSCRIPTS UNDER REVIEW

*indicates equal authorship

Dallavis, Julie W. "Examining School Sector and Mission in a Landscape of Parental Choice."

Jones, Frankie, and **Julie W. Dallavis**.* "Tensions in Data Use for Mission: Academic Data within Holistic Education."

Ponisciak, Stephen M. and **Julie W. Dallavis**.* "Student Achievement Growth Before and During COVID-19: Comparing In-Person and Remote Learning in a School Sector Analysis."

MANUSCRIPTS IN PREPARATION

Dallavis, Julie W. "Navigating the Hidden Curriculum During COVID-19: How Parents Experienced School Expectations During Remote Learning."

Dallavis, Julie W. "Do Schools Use Mission? Mission Statement Familiarity, Salience, and Resonance in K-8 Schools across Sector."

Dallavis, Julie W. "School Mission as a Moderating Influence on Voucher Outcomes in Indiana."

Dallavis, Julie W. and Stephen M. Ponisciak.* "COVID-19, Closures, and Choice: Student Movement and Academic Outcomes in Indiana during the Pandemic."

OTHER PUBLICATIONS

In press **Dallavis, Julie W.**, and Frankie Jones. "Leveraging the Strengths of Catholic Schools to Build a Strong Data Culture." *Momentum Magazine*.

2022 **Dallavis, Julie W.** "Fostering Parent Involvement in Catholic Schools." *Momentum Magazine*, Fall 2022.

- 2022 **Dallavis, Julie W.** "Centralizing Data, Monitoring School Vitality, and Building Data Culture: Best Practices from the Diocesan Data Study." *Momentum Magazine*, Summer 2022.
- 2021 **Dallavis, Julie W.** and Gina Navoa Svarovsky. "The National Data Project for Catholic Schools: A Collaborative Effort between NCEA and the University of Notre Dame." *Momentum Magazine*, Spring 2021.
- 2014 Pennings, Ray, David Sikkink, Ashley Berner, Christian Smith, Mark Berends, **Julie Dallavis**, and Sara Skiles. 2014. *Cardus Education Survey: 2014 Report*. Hamilton, Ontario: Cardus.

GRANTS AND SCHOLARSHIPS

- Under review* **Faculty Initiation Grant** for "Exploring Ways to Measure and Improve Data Culture in Catholic Schools" with Frankie Jones. University of Notre Dame, Research and Sponsored Programs (\$10,000)
- 2017 **Research Grant** for "School Mission: Explicit Statements, Underlying Beliefs, and the Influence of Shared Mission on Student Achievement." Center for the Study of Religion and Society, University of Notre Dame (\$1,000)
- 2016 **Graduate Student Research Award** for "School Mission: Explicit Statements, Underlying Beliefs, and the Influence of Shared Mission on Student Achievement." Competitive. Institute for Scholarship in the Liberal Arts, University of Notre Dame (\$3,500)
- 2016 **Scott R. Eliason Scholarship to Arizona Methods Workshop**. Competitive. University of Arizona (\$350)

AWARDS AND HONORS

- 2019 **Outstanding Dissertation Award**, Catholic Education Special Interest Group, American Educational Research Association
- 2018 **Jeanine A. Becker Memorial Award for Outstanding Graduate Student Paper**, Department of Sociology, University of Notre Dame
- 2017 **David L. Dodge Memorial Award for Excellence in Teaching**, Department of Sociology, University of Notre Dame
- 2017 **David L. Clark Fellow** and Participant in the 37th Annual David L. Clark National Graduate Student Research Seminar in K-12 Educational Administration and Policy, San Antonio, TX, April 26-27, 2017

CONFERENCE PAPERS

- 2024 **Dallavis, Julie W.**, and Frankie Jones. "Examining Data Cultures and Access in Catholic Schools." *Meeting of the American Educational Research Association*, Pittsburgh, PA (April 2024), Under review

- 2023 Jones, Frankie, and **Julie W. Dallavis**. "Data-Informed Leadership." Annual Conference University Council on Educational Administration, Minneapolis, MN (November 16-19, 2023)
- 2023 **Dallavis, Julie W.**, and Steven M. Ponisiciak. "Achievement in Indiana Public and Catholic Schools: A Statewide Analysis in a School Choice Environment." *Annual Meeting of the American Educational Research Association*, Chicago, IL (April 2023)
- 2023 Kowalski, Monica, **Julie W. Dallavis**, Steven Ponisiciak, and Gina Svarovsky. "Development and Validation of the Sense of School Catholic Identity Measure." *Annual Meeting of the American Educational Research Association*, Chicago, IL (April 2023)
- 2022 **Dallavis, Julie W.** "Navigating the Hidden Curriculum During COVID-19: How Parents Experienced School Expectations During Remote Learning." *Annual Meeting of the American Educational Research Association*, San Diego, CA (April 2022)
- 2022 **Dallavis, Julie W.**, and Mark Berends.* "Charter Schools After Three Decades: Reviewing the Research on School Organizational and Instructional Conditions." *International School Choice and Reform Conference*, Dublin, Ireland (January 2022).
- 2021 **Dallavis, Julie W.** "Data Practices, Challenges, and Aspirations in Arch/Diocesan Central Offices." *Catholic Leadership Summit*, virtual (October 2021).
- 2021 Corner, Shanna and **Julie W. Dallavis**.* "Socialization in Religious High Schools and Gender-Role Beliefs and Behaviors in Adulthood." *Annual Meeting of the American Sociological Association*, virtual (August 2021)
- 2021 **Dallavis, Julie W.** "Parental Engagement During COVID-19: Preliminary Findings." *National Catholic Educational Association Convention*, virtual (April 2021).
- 2019 **Dallavis, Julie W.** "Use of Productive Methods in Focus Groups." *American Evaluation Association*, Minneapolis, MN (November 14, 2019)
- 2019 Waddington, R. Joseph, Audrey Conway Roberts, Mark Berends, and **Julie W. Dallavis**. "Understanding the Moderating Impacts of Effective Schools' Characteristics on Voucher Program-Participating Students' Achievement in Indiana." *American Education Finance and Policy*, Kansas City, MO (March 23, 2019)
- 2019 **Dallavis, Julie W.**, Mark Berends, and R. Joseph Waddington. "School Mission as a Moderating Influence on Voucher Outcomes in Indiana." *American Education Finance and Policy*, Kansas City, MO (March 21, 2019)
- 2018 **Dallavis, Julie W.** "School Mission and Choice: Examining Change Between Sectors and Over Time." *International School Choice and Reform Conference*, Fort Lauderdale, Florida (January 14, 2018)

- 2017 **Dallavis, Julie W.** "Teacher Engagement in the Transition to a STEM-Focused School." *Annual Meeting of the American Educational Research Association*, San Antonio, Texas (May 1, 2017)
- 2016 Austin, Megan and **Julie W. Dallavis.** "Status Differentiation through Student Track Placement: Race and SES Differences in STEM Identity Formation." *Annual Meeting of the American Sociological Association*, Seattle, Washington (August 21, 2016)
- 2015 **Dallavis, Julie W.** "Religious High Schools, Gender Socialization, and Postsecondary Outcomes." *Annual Meeting of the American Sociological Association*, Chicago, Illinois (August 21, 2015)
- 2015 **Dallavis, Julie W.** "Commitment to a STEM Career: Gender, Identity and High School STEM Enrichment Programs." Graduate Student Roundtable, *Annual Meeting of the American Educational Research Association*, Chicago, Illinois (April 17, 2015)
- 2014 **Dallavis, Julie W.** "Common Good Initiative Panel on Graduate Education and Community-Based Learning in Haiti." *Haitian Studies Association Conference*, Notre Dame, Indiana (November 7, 2014)

INVITED PRESENTATIONS

- 2022 **Dallavis, Julie W.** and Stephen Ponisciak. "Academic Achievement Panel." NCEA Catholic Leadership Summit, Arlington, VA (October 17, 2022).
- 2022 **Dallavis, Julie W.** and Stephen Ponisciak. "Data and Achievement in Catholic and Public Schools." Catapult Consultants, Diocesan Superintendents' Professional Learning Community, virtual (September 1, 2022).
- 2022 **Dallavis, Julie W.** "Best Practices from the Diocesan Data Study." NCEA Monthly Data Meeting, virtual, (March 22, 2022).
- 2021 **Dallavis, Julie W.** and Stephen Ponisciak. "Catholic Education Data Study: Principal Survey." NCEA Webinar, virtual (September 15, 2022).

RESEARCH EXPERIENCE

- 2020-present PI: Parent Engagement in Catholic Schools During COVID Study
- 2019-present PI: Catholic Education Diocesan and School Data Study
- 2015-2018 Research Assistant to Mark Berends, Center for Research on Educational Opportunity
School Effectiveness in Indiana Study
Indiana Choice Scholarship Program Follow-Up Study
- 2013-2015 Research Assistant to David Sikkink, Cardus Religious Schools Initiative
Cardus Education Survey 2014

TEACHING EXPERIENCE

Undergraduate

2021-present	<i>Faith-Based Schools: Community, Culture, and Outcomes</i> , Univ. of Notre Dame
2019-present	<i>ESS Senior Research Seminar</i> , University of Notre Dame
2017	<i>Understanding Societies</i> , University of Notre Dame
2016	<i>Understanding Societies</i> , Teaching Assistant (Instructor: Kraig Beyerlein)
2012	<i>Field Experience in Education</i> , University of Notre Dame
2004	<i>First-Year Composition</i> , University of Notre Dame

Graduate

2022-2023	<i>ND PIER Colloquium</i> , University of Notre Dame
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K-12

2000-2002	Grades 6-8, Language Arts, St. Peter Claver Regional Catholic School, Decatur, GA
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UNDERGRADUATE THESIS ADVISING

2020	Samuel Adofo, Educational Schooling and Society Minor
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DEPARTMENT AND PROFESSIONAL SERVICE

2023-2024	Program Chair, Catholic Education SIG, AERA
2022-2023	Secretary/Treasurer, Catholic Education SIG, AERA
2022-2023	Acting Director, ND PIER
2021-present	IEI Representative to CHESCS
2022-present	Reviewer, <i>AERA Open</i>
2021-present	Reviewer, <i>Journal for the Scientific Study of Religion</i>
2021-present	Reviewer, <i>Journal of Catholic Education</i>
2019-present	Reviewer, <i>Education Policy Analysis Archives</i>
2018-present	Reviewer, <i>Sociology of Education Journal</i>
2016-present	Reviewer, <i>American Educational Research Journal</i>
2016-2018	Graduate and Undergraduate Student Mentor, Notre Dame Dept. of Sociology
2015-2016	Student Representative to the Faculty, Notre Dame Dept. of Sociology
2015-present	Reviewer, <i>American Sociological Review</i>

RELATED ACADEMIC AND PROFESSIONAL EXPERIENCE

2017-2018	Coordinator, ND Program in Interdisciplinary Educational Research
2012-2013	Assoc. Dir., Minor in Education, Schooling & Society, University of Notre Dame
2008-2013	Publications Editor, Alliance for Catholic Education Press
2003-2008	Managing Editor, <i>Journal of Catholic Education</i>
2002-2003	Associate Director, ACE Educational Outreach, University of Notre Dame

PROFESSIONAL MEMBERSHIPS

American Sociological Association

Section Member: Sociology of Education, Sociology of Religion, Social Psychology

American Educational Research Association

Special Interest Group Member: Sociology of Education, Catholic Education, Division L

American Evaluation Association