



UNIVERSITY OF
NOTRE DAME

PIE-LIGHTS FOR INCLUSION

WELCOME
SERVE
CELEBRATE

PROGRAM FOR INCLUSIVE EDUCATION

MONTHLY THEMES

**SENSORY
INTEGRATION**

ATTENTION

PARTICIPATION

**EMOTIONAL
REGULATION**

**ENGAGEMENT
OCTOBER**

**STUDENT
INTERESTS**

ORGANIZATION

**ACADEMIC
SKILLS**

**CLASSROOM
CULTURE**

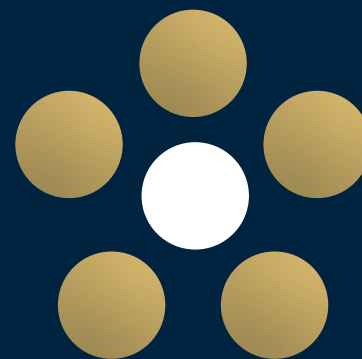
— **NOVEMBER**
2023

CLASSROOM CULTURE

A positive classroom culture requires educators to implement culturally responsive inclusive practices, build relationships, and use proactive management strategies (Renke, Herman, & Copeland, 2022). Positive interactions and strong relationships increase a sense of belonging, which is central to student engagement (Allen & Boyle, 2022).



5:1



5 POSITIVE INTERACTIONS FOR EACH 1 NEGATIVE INTERACTION CAN INCREASE ENGAGEMENT, DECREASE DISRUPTIONS, AND FOSTER A SENSE OF BELONGING.

COOK, ET AL., 2017

H I G H L I G H T E D

RESOURCE



Edutopia is a free resource providing information and practical strategies for teaching and learning. Michael Ralph describes [How to Cultivate a Sense of Belonging in Schools](#) in the December 6, 2022 article.

H I G H L I G H T E D **S T R A T E G Y**

Non-Contingent Attention involves providing positive attention to a student regardless of performance. It is delivered with verbal statements or non-verbal gestures at regular intervals regardless of a student's performance and data are collected to monitor effectiveness. Examples include standing near the student, giving a high five, and making a positive comment.



Click the link to learn more.