



UNIVERSITY OF
NOTRE DAME

PIE-LIGHTS FOR INCLUSION

WELCOME
SERVE
CELEBRATE

PROGRAM FOR INCLUSIVE EDUCATION

MONTHLY THEMES

**SENSORY
INTEGRATION**

ATTENTION

PARTICIPATION

**EMOTIONAL
REGULATION**

ENGAGEMENT

**STUDENT
INTERESTS**

ORGANIZATION

**ACADEMIC
SKILLS**

**CLASSROOM
CULTURE**

OCTOBER

2023

STUDENT ENGAGEMENT

Student engagement is a multidimensional construct that drives learning. It is often linked to motivation and active participation. Most theories include three integrated forms:

- Behavioral (actions)
- Emotional (feelings and reactions)
- Cognitive (effort and investment)

80%

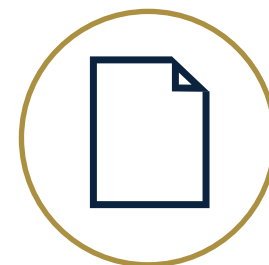


OF TEACHERS REPORT THEY ARE
CONCERNED ABOUT THEIR STUDENTS'
ENGAGEMENT IN CLASSROOM-BASED LEARNING.

2023 GRADIENT LEARNING POLL ON STUDENT ENGAGEMENT

H I G H L I G H T E D

RESOURCE



The Center for Teaching and Learning at the University of Colorado-Boulder describes the defining characteristics of student engagement. In their article, [Facilitating and Assessing Student Engagement in the Classroom](#), Foster and Ambrose outline the dimensions of engagement and provide a context for evaluating and supporting classroom engagement.

HIGHLIGHTED STRATEGY

Graphic organizers provide a visual demonstration of the relationship between ideas or concepts. Organize the 2023-24 PIE-Lights of student engagement in one convenient place with the format below.

PIE-LIGHTS FOR INCLUSION: 2023 - 24				
STUDENT ENGAGEMENT				
MONTH & TOPIC	DESCRIPTION	STATISTIC	RESOURCE	STRATEGY
OCTOBER <i>Student Engagement</i>				
NOVEMBER <i>Classroom Culture</i>				
DECEMBER <i>Sensory Integration</i>				
JANUARY <i>Attention</i>				
FEBRUARY <i>Student Interests</i>				
MARCH <i>Academic Skills</i>				
APRIL <i>Organization</i>				
MAY <i>Emotional Regulation</i>				
JUNE <i>Participation</i>				



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