



UNIVERSITY OF  
NOTRE DAME

# PIE-LIGHTS FOR INCLUSION

WELCOME  
SERVE  
CELEBRATE

PROGRAM FOR INCLUSIVE EDUCATION

# MONTHLY THEMES

**SENSORY  
INTEGRATION**  
DECEMBER

**ATTENTION**  
JANUARY

**PARTICIPATION**

**EMOTIONAL  
REGULATION**

**ENGAGEMENT**  
OCTOBER

**STUDENT  
INTERESTS**

**ORGANIZATION**

**ACADEMIC  
SKILLS**

**CLASSROOM  
CULTURE**  
NOVEMBER

**F E B R U A R Y**  
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# STUDENT INTERESTS

Agentic engagement is how students create a more supportive learning environment. It includes:

- Offering input
- Expressing preferences
- Finding interesting things to do (Reeve & Jang, 2022).

A mutual relationship between the teacher and students is critical so students feel safe to explore and contribute (Reeve, 2012).

In doing so, students develop a sense of agency, and create learning experiences with the deepest connections (Walkington & Bernacki, 2014).

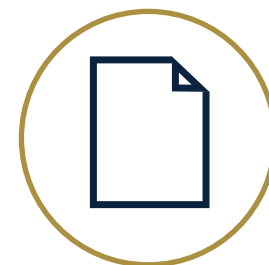
# 65%

OF TEACHERS BELIEVE LEVERAGING STUDENT INTERESTS AND PASSIONS WITHIN LEARNING IS IMPORTANT.

**GRADIENT LEARNING POLL ON STUDENT ENGAGEMENT**

H I G H L I G H T E D

# RESOURCE



The Education Hub is a website that bridges research with practical application. Dr. Vicki Hargraves outlines student engagement from all four domains and provides several practical suggestions for implementation. Explore [\*An Introduction to Engagement in Educational Settings\*](#) and see how student interests are integrated.

# H I G H L I G H T E D S T R A T E G Y

To determine if your students take the initiative to be engaged in their learning, PIE presents the **Agentic Engagement Scale** [AES (Reeve, 2013)]. Scale results can affirm that a classroom supports student interest and promotes student agency, or it can point to the need to shift more of the control for learning to the students. Because agentic engagement is reciprocal, teachers should take the student input from this scale into consideration as they work to promote greater student autonomy in the classroom. (Note: PIE adapted this validated tool for younger students.)



Click the link to learn more.