



UNIVERSITY OF
NOTRE DAME

PIE-LIGHTS FOR INCLUSION

WELCOME
SERVE
CELEBRATE

PROGRAM FOR INCLUSIVE EDUCATION

MONTHLY THEMES

**SENSORY
INTEGRATION**
DECEMBER

ATTENTION
JANUARY

PARTICIPATION

**EMOTIONAL
REGULATION**

ENGAGEMENT
OCTOBER

**STUDENT
INTERESTS**
FEBRUARY

ORGANIZATION

**ACADEMIC
SKILLS**

**CLASSROOM
CULTURE**
NOVEMBER

ACADEMIC SKILLS

Vocabulary, or the knowledge of words and their meanings, is critical to student comprehension at all grade levels and subject areas (National Reading Panel, 2000). It includes:

- Oral and print language
- In productive and receptive forms

Because students' vocabulary skills vary, it is important for teachers to explicitly teach words and word-learning strategies as a part of their literacy instruction (Lehr et al., 2004).

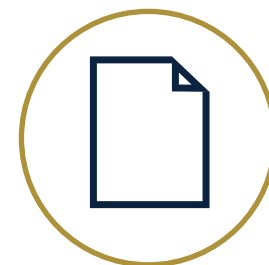
2-5%

SIGNIFICANT COMPREHENSION IMPAIRMENT OCCURS WHEN AS FEW AS 2% TO 5% OF WORD MEANINGS IN A PASSAGE ARE UNKNOWN.

SCHMITT ET AL., 2011

H I G H L I G H T E D

RESOURCE



TextProject is a non-profit organization founded by literacy specialist, Dr. Elfrieda Hiebert. This site provides a variety of strategies for beginning and struggling readers grades K-12 to improve literacy skills including *vocabulary*.

H I G H L I G H T E D S T R A T E G Y

Semantic mapping is an evidence-based strategy used with elementary through high school students to increase vocabulary. Semantic maps graphically represent concepts and relationships, providing students with opportunities to explore their knowledge by mapping one term to other related words, phrases, or prior knowledge (NSW Centre for Effective Reading). They can be created on paper or digitally. Access free digital semantic map sites for all ages.



Click the links to learn more.

- [Visuwords](#)
- [Bubbl.us](#)
- [Lucidspark](#)
- [Canva](#)