

ENGLISH AS A NEW LANGUAGE

# ONLINE MODULES for EDUCATORS

“The strategies presented in the ENL Modules are essential for our English learners, but they benefited **every** student in our school.

Lisa Gayer | Bishop Luers High School

Notre Dame's ALMA team offers online modules and interactive Zoom calls that help educators respond to the unique needs of English learners in their classrooms.

The modules are self-paced and reflect 12 hours of continuing education credits. In the modules, educators will engage with dynamic presentations, informative research articles, collaborative forum discussions, and a myriad of resources that they can immediately integrate into their instruction.

## MODULE TOPICS

- 1 What Research Tells Us about English Learners
- 2 Understanding Second Language Acquisition
- 3 Instructional Strategies and Technology
- 4 Vocabulary Development
- 5 Culture as an Asset
- 6 Strengthening Literacy Skills

**COST:** \$300 per educator (School discounts are available)

**INSTRUCTIONAL COACHING** (add-on)

We also offer an opportunity for schools to extend learning through three Zoom calls led by members of the ALMA team. These conversations enrich the module experience by building in accountability and providing personalized coaching. The cost is an additional \$1,500 per school for all three calls.

*\*Eligible for Title funding. To learn more, contact Jennifer Dees (jreed3@nd.edu).*

# 6 Ways to Use the ENL ONLINE MODULES

1

## **FACULTY MEETING FOCUS**

The entire staff can work through the modules collectively, completing one each month at a designated faculty meeting.

2

## **PROFESSIONAL LEARNING COMMUNITY TOPICS**

Teachers can work collaboratively through the modules in professional learning communities (PLCs).

3

## **CLASSROOM OBSERVATION SPOTLIGHT**

Principals can spotlight strategies presented in the modules to incorporate into their classroom observations of teachers.

4

## **NEW TEACHER TRAINING**

Schools can purchase memberships for new teachers to help them get up to speed with educators in the building who are already familiar with ENL/ESL best practices.

5

## **IN-SERVICE TRAINING**

Teachers can work through the modules at an accelerated pace as part of in-service in the fall, throughout the year, or at the end of the school year.

6

## **INDIVIDUAL GROWTH PLANS**

Teachers work through modules at their own pace and in collaboration with the principal construct a growth plan based on changes the teacher would like to implement to better serve English learners.

