

Name: _____

Date: _____



WRITING CONFERENCE

I am writing a _____

Purpose (circle one): Persuade Inform Entertain

REFLECT & CHECK

GOAL(S): *Does my writing match the lesson goals?*

1	_____	Yes <input type="checkbox"/>	Not yet <input type="checkbox"/>
2	_____	Yes <input type="checkbox"/>	Not yet <input type="checkbox"/>
3	_____	Yes <input type="checkbox"/>	Not yet <input type="checkbox"/>

FEEDBACK

1 TO 3 SKILLS I WILL FOCUS ON:

1	_____
2	_____
3	_____

CELEBRATE

ONE THING I DID WELL: _____

Name: EXAMPLE - 3rd Grade

Date: _____



WRITING CONFERENCE

I am writing a paragraph describing a character's traits

Purpose (circle one): Persuade Inform Entertain

REFLECT & CHECK

GOAL(S): Does my writing match the lesson goals?

1 Use complete sentences

Yes ☒ Not yet ☐

2 Cite examples from the text

Yes ☒ Not yet ☐

3 _____

Yes ☐ Not yet ☐

FEEDBACK

1 TO 3 SKILLS I WILL FOCUS ON:

1 Capitalization

2 Punctuation

3 Descriptive adjectives

CELEBRATE

ONE THING I DID WELL: Including descriptive examples
from the story in my paragraph.

Name: EXAMPLE - Middle School Date: _____



WRITING CONFERENCE

I am writing a persuasive essay

Purpose (circle one): Persuade Inform Entertain

REFLECT & CHECK

GOAL(S): Does my writing match the lesson goals?

- | | | | |
|---|---|---|---|
| 1 | <u>State my argument clearly</u> | Yes <input checked="" type="checkbox"/> | Not yet <input type="checkbox"/> |
| 2 | <u>Support my opinion with strong text evidence</u> | Yes <input checked="" type="checkbox"/> | Not yet <input type="checkbox"/> |
| 3 | <u>Write a powerful and convincing conclusion</u> | Yes <input type="checkbox"/> | Not yet <input checked="" type="checkbox"/> |

FEEDBACK

1 TO 3 SKILLS I WILL FOCUS ON:

- 1 Comma usage
- 2 Transitions
- 3 _____

CELEBRATE

ONE THING I DID WELL: I chose strong evidence to support my claim and explained them in detail rather than just listing them.