

EVAN RHINESMITH, PH.D.

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Phone: (317) 626-3460

PROFESSIONAL EXPERIENCE

University of Notre Dame

Senior Associate Director for Educational Access (June 2026 – Present)

Bluewing Educational Insights LLC

Founder & Principal (September 2025 – Present)

Walton Personal Philanthropy Group

Senior Program Officer, Missouri (November 2022 – September 2025)

Saint Louis University

Executive Director, PRiME Center (August 2021 – November 2022)

Director of Research & Evaluation, PRiME Center (June 2019 – August 2021)

Post-Doctoral Fellow, School of Education, Saint Louis University (July 2018 – June 2019)

Basis Policy Research, LLC

Senior Associate (April 2017 – July 2018)

Office for Education Policy (University of Arkansas)

Research Associate (August 2013 – April 2017)

Sacred Heart School (ACE Teaching Fellow)

3rd & 4th Grade Teacher (August 2011 – June 2013)

EDUCATION

University of Arkansas-Fayetteville

Ph.D., Education Policy, 2017

Dissertation: An Evaluation of Arkansas' Developmental Coursework Policy at Postsecondary Institutions

Committee: Gary W. Ritter, Ph.D. (chair); Patrick J. Wolf, Ph.D.; Robert Maranto, Ph.D.

University of Notre Dame (Alliance for Catholic Education)

M.Ed., Elementary Education, 2013

Wabash College

B.A. History; Minors: Economics and Spanish, 2011, *Magna Cum Laude*

ADDITIONAL TRAINING

Meta-Analysis Training Institute (MATT), *Loyola University-Chicago & Institute of Education Sciences (IES)*, Summer 2019

Institute on Community Engaged Research (ICER), *Association for the Study of Higher Education & the Lumina Foundation*, Fall 2018

RESEARCH INTERESTS

Education Policy, K-12 Education, Postsecondary Access, Quantitative Methods for Causal Inference, Program Evaluation, Meta-Analytic Methods

PUBLICATIONS - * RESEARCH CONDUCTED WITH GRADUATE STUDENTS

Peer-Reviewed Articles

- Anglum, J.C. & **Rhinesmith, E.** (2025). Voters, Parents, and Curricular Control: Preferences for Instruction Related to Racism and Critical Race Theory. *Educational Evaluation and Policy Analysis*, <https://doi.org/10.3102/01623737241310831>
- * **Rhinesmith, E.**, Anglum, J.C., Park, A., & Burrola, A. (2023). Recruiting and Retaining Teachers in Rural Schools: A Systematic Review of the Literature. *Peabody Journal of Education*. <https://doi.org/10.1080/0161956X.2023.2238491>
- Anglum, J.C. & **Rhinesmith, E.** (2022). Red for Ed? Heterogeneous Support for Increased School Spending in a Conservative State. *Social Science Quarterly*, <https://doi-org.ezp.slu.edu/10.1111/ssqu.13154>
- Anglum, J.C. & **Rhinesmith, E.** (2022). Green with Envy? Parent Voter Preferences for School Expenditures and Teacher Salaries. *Journal of Education Human Resources*. <https://doi.org/10.3138/jehr-2022-0001>
- * Shelton, A., Anglum, J.C., **Rhinesmith, E.**, & Burrola, A. (2022). Who supports MO private school choice? Evidence from likely voters in Missouri. *Education Policy Analysis Archives*. <https://doi.org/10.14507/epaa.30.7159>
- Kopotic, K., Mills, J. N., & **Rhinesmith, E.** (2021). Altering Expectations: How Changing a Merit Scholarship Program's Payout Structure Affects Student Postsecondary Enrollment Choices. *Higher Education Politics & Economics*. <https://doi.org/10.32674/hepe.v7i1.1729>
- Rentz, B., Holquist, S. E., Arens, S. A., Stuit, D., **Rhinesmith, E.**, Nicotera, A., & Plotz, M. (2021). Using High School Data to Predict College Success in Palau. (REL 2021-059). *U.S. Department of Education, Institute for Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Pacific*. <https://ies.ed.gov/ncee/edlabs/projects/project.asp?projectID=4601>
- Rhinesmith, E.** (2017). A Review of the Research on Parent Satisfaction in Private School Choice Programs, *Journal of School Choice*. <https://doi.org/10.1080/15582159.2017.1395639>
- Rhinesmith, E.** (2014). Review of *Exploring the School Choice Universe*, *Journal of School Choice*. <https://doi.org/10.1080/15582159.2014.905404>

Books & Book Chapters

Jabbari, J., Terada, T., Greenstein, E., & **Rhinesmith, E.** (2023). COVID-19 safety concerns, school governance models, and instructional modes: an exploration of school quality perspectives during the pandemic. *COVID-19 and Schools* (pp. 202-237). Routledge.

Rhinesmith, E. (2018). A review of the research on parent satisfaction in private school choice programs, in P.J. Wolf (Ed.), *School Choice: Separating Fact from Fiction*. New York: Routledge.

Maranto, R., Shakeel, M. D. & **Rhinesmith, E.** (2018). Immigrant Educational Entrepreneurs: Measuring the performance of Turkish-founded charter schools. In C. L. Glenn (Ed.), *Muslim Educators in American Communities*. Charlotte, NC: Information Age Publishing.

Maranto, R. & **Rhinesmith, E.** (2017). Losing the War of Ideas? Why Teachers Unions Oppose School Choice in R. Fox & N. Buchanan (Ed.) *School Choice: A Handbook for Researchers, Policy Makers, Practitioners, and Journalists*. N. Hoboken: Wiley-Blackwell.

Maranto, R., McShane, M.Q., & **Rhinesmith, E.** (2016). *Education Reform in the Obama Era: The Second Term and the 2016 Election*. New York: Palgrave Macmillan.

Policy & Practice Reports

Jeffers, M., **Rhinesmith, E.**, & Donaldson Burle, A. (2022). Missouri Students' Postsecondary Success. *SLU PRiME Report*. <https://bit.ly/3HuYaBx>

Jeffers, M., **Rhinesmith, E.**, & Anderson, B.L. (2022) Missouri Students' Postsecondary Access, *SLU PRiME Report*. <https://bit.ly/3tCpvvM>

Jeffers, M. Beck, M.I., Diemer, A., Donaldson Burle, A., & **Rhinesmith, E.** (2021). Beating the Odds: Student growth in Missouri's high poverty schools. *SLU PRiME Report*. <https://bit.ly/3b3DQLz>

Jeffers, M. Potter, S., Beck, M., Diemer, A. **Rhinesmith, E.**, & Donaldson Burle, A. (2021). Missouri Regional Student Growth. *SLU PRiME Report*. <https://bit.ly/3QnAUJR>

Rhinesmith, E., Park, A., Coleman, K., Christian, T., Marcucci, O., & Harris, K.M. (2021). Exiting Gracefully? An Examination of the Literature on De-Implementing State-Appointed Governance in Local School Districts and its Implications for Missouri. *Missouri Department of Elementary and Secondary Education*. <https://bit.ly/3xuS6o5>

Nicotera, A., **Rhinesmith, E.**, Wilson, Q., Ehlert, M., & Podgursky, M. (2018). Missouri Charter Public School Commission: Performance contract Key Measures. *Missouri Charter Public School Commission*, April 2018. <https://bit.ly/3BEVKMn>

Catt, A.D. & **Rhinesmith, E.** (2017). Why Indiana Parents Choose: A Cross-Sector Survey of Parents' Views in a Robust School Choice Environment. *EdChoice*, September 2017. <https://www.edchoice.org/research/indiana-parents-choose/>

Catt, A.D. & **Rhinesmith, E.** (2016) "Why Parents Choose: A Survey of Private School and School Choice Parents in Indiana". *Friedman Foundation for Educational Choice*, June 2016. <http://www.edchoice.org/research/why-parents-choose/>

Ritter, G.W., Wolf, P.J. Anderson, K., Foreman, L., **Rhinesmith, E.**, & Swanson, E. (2016). Arkansas Charter School Program Evaluation: School Years 2011-12 Through 2013-14. *Office for Education Policy* http://www.arkansased.gov/public/userfiles/Learning_Services/Charter_Schools/AR_Charter_Schools_Evaluation_FINAL_REPORT_2011-14.pdf

Kisida, B., Wolf, P.J., & **Rhinesmith, E.** (2015). Views from Private Schools: Attitudes about School Choice Programs in Three States. *American Enterprise Institute*, <https://bit.ly/3bG3PFH>

Editorials

Rhinesmith, E. & Anglum, J.C. (2022, March 2). Do Parents Want Schools to Teach About Racism? *Education Week*: <https://bit.ly/3CcbwAf>

- Anglum, J.C. & **Rhinesmith, E.** (2021, October 19). Where there's a will, there's a way. Investing in Missouri's public schools. *Missouri Independent*: <https://bit.ly/3EG32kC>
- Prenner, C., Donaldson, K., **Rhinesmith, E.**, & Wiemken, T. (December 8, 2020). "Missouri can do more to safely keep schools open during COVID surge," *Missouri Independent*. <https://bit.ly/31pe27Q>
- Rhinesmith, E.** (March 3, 2020). "Round 6 of efforts to improve school climate and student learning", *St. Louis Post-Dispatch*. <https://bit.ly/3wmT1WV>
- Rhinesmith, E.** (September 12, 2019). "How will new school calendar affect students?", *Springfield News-Leader*, <https://bit.ly/3mwK87b>
- Ritter, G.W. & **Rhinesmith, E.** (February 18, 2019). "Report card numbers don't tell the whole story on Missouri schools," *St. Louis Post-Dispatch*, <https://bit.ly/3k22Rsd>
- Catt, A.D. & **Rhinesmith, E.** (July 10, 2016). "Research Shows that Parents are Happy with School Vouchers," *Indianapolis Star*, <https://bit.ly/3GHBg9j>
- Rhinesmith, E.** (November 23, 2015). "Speak up for kids: Make education part of the debate." *Arkansas Democrat-Gazette*, <https://bit.ly/3wbjVAP>

Policy Briefs

- Rhinesmith, E.**, Chung, S., Delaney, R., Rohde Collins, D., & Matsumoto, R. (2022, June) Student Mobility in St. Louis City Schools: Initial Findings. *St. Louis School Research-Practice Collaborative*.
- Anglum J.C., Manion, A. Varkey, S, Gontram, J.S. & **Rhinesmith, E.** (2022, April 21). "Reforming Missouri's Minimum Teacher Salary", *SLU PRiME Brief*, Vol. 3, Issue 15. <https://www.sluprime.org/policy-brief-database/mo-min-salary>
- Rhinesmith, E.** & Wester-Rivera, M. (2022, April 21). "Missouri's Teacher Pipeline: Out-of-State Reciprocity and Alternative Pathways", *SLU PRiME Brief*, Vol. 3, Issue 14. <https://www.sluprime.org/policy-brief-database/mo-pipeline>
- Diemer, A., Park, A.S., & **Rhinesmith, E.** (2022, March 25). "Unpacking Missouri's Pandemic-Induced Enrollment Changes", *SLU PRiME Brief*, Vol. 3, Issue 13. <https://www.sluprime.org/policy-brief-database/mo-covid-enrollment>
- Burrola, A. Shelton, A.J., **Rhinesmith, E.**, & Anglum, J.C. (2021, November 23). "Examining the Geographic Eligibility Component of the MO Empowerment Scholarship Accounts Program", *SLU PRiME Brief*, Vol 3, Issue 12. <https://www.sluprime.org/policy-brief-database/mo-esa-geography>
- Shelton, A.J., Currola, A., Anglum, J.C., & **Rhinesmith, E.** (2021, November 23). "Voter Support for the MO Empowerment Scholarship Accounts Program", *SLU PRiME Brief*, Vol. 3, Issue 11. <https://www.sluprime.org/policy-brief-database/mo-esa-support>
- Rhinesmith, E.**, & Anglum, J.C. (2021, August 10). Missourians Disagree with Allowing the Teaching of Critical Race Theory, but Remain Unsure About Teaching Institutional Racism. Saint Louis: *Saint Louis University (SLU) Poll*: <https://www.slu.edu/research/research-institute/big-ideas/slu-poll/july-2021-poll/write-ups/critical-race-theory.php>.
- Rhinesmith, E.**, & Anglum, J.C. (2021, August 10). Missourians Support New Private School Choice Program, but Desire Greater Regulation and Accountability. Saint Louis: *Saint Louis University (SLU) Poll*: <https://www.slu.edu/research/research-institute/big-ideas/slu-poll/july-2021-poll/write-ups/missouri-scholarship-program.php>.

- Rhinesmith, E.** & Cupito, E. (2021, April 1). “School Size in St. Louis: How Average Enrollment in the River City Compares Across Missouri & Nationally”, *SLU PRiME Brief*, Vol. 3, Issue 2. <https://www.sluprime.org/policy-brief-database/slps-school-size>.
- Whitley, B. & **Rhinesmith, E.** (2020). “Postsecondary Tuition Rates for Undocumented Students”, *MOST Policy Initiative, Inc.* https://mostpolicyinitiative.org/wp-content/uploads/2020/11/ScienceNote_TuitionEquityforUndocumentedStudents.pdf
- Hesse, R., **Rhinesmith, E.**, & Anglum, J.C. (2020, December 4). “Technology Implications for Missouri Public Schools in the Era of COVID-19”, *SLU PRiME Brief*, Vol. 2, Issue 9. <https://www.sluprime.org/policy-brief-database/covid-technology>.
- Donaldson Burle, A, **Rhinesmith, E.** & Anglum, J.C. (2020, November 30). “Higher Education Admission and The COVID-19 Pandemic: The National Landscape”, *SLU PRiME Brief*, Vol. 2, Issue 8. <https://www.sluprime.org/policy-brief-database/covid-highered>.
- Park, A., Anglum, J.C., & **Rhinesmith, E.** (2020, November 30). “Recessionary School Funding in Missouri: Lessons from the Great Recession”, *SLU PRiME Brief*, Vol. 2, Issue 7. <https://www.sluprime.org/policy-brief-database/covid-finance>.
- Diemer, A., Anglum, J.C., & **Rhinesmith, E.** (2020, November 30) “Brain Food: Student Meal Provision Amid the COVID-19 Pandemic”, *SLU PRiME Brief*, Vol. 2, Issue 6. <https://www.sluprime.org/policy-brief-database/brain-food>
- Rhinesmith, E.** & Anglum, J.C. (2020, September 18). “Do Missourians Support School Choice?” *SLU PRiME Brief*, Vol. 2, Issue 5. <https://www.sluprime.org/policy-brief-database/poll-choice>
- Anglum, J.C. & **Rhinesmith, E.** (2020, August 28). “Amid COVID-19 Recession, Missouri Voters Still Support Increased School Spending”, *SLU PRiME Brief*, Vol. 4, Issue 2. <https://www.sluprime.org/policy-brief-database/finance-covid>
- Rhinesmith, E.** & Anglum, J.C. (2020, July 31). “Missouri School Ratings and COVID’s Impacts on Families”, *SLU/YouGov Poll Brief*, Vol. 1, Issue 2. <https://www.sluprime.org/policy-brief-database/ratings-covid>.
- Rhinesmith, E.** & Ritter, G.W. (2020, July 16). “COVID, Leadership, and Missouri’s Schools”, *SLU/YouGov Poll Brief*, Vol. 1, Issue 1. <https://www.sluprime.org/policy-brief-database/covid-poll>
- Preis, S.J. & **Rhinesmith, E.** (2019, November 14). “Missouri’s Public School Accountability System”, *SLU PRiME Brief*, Vol. 1, No.10. <https://www.sluprime.org/policy-brief-database/msip-5>
- Rhinesmith, E.** (2019, November 1). “Missouri’s NAEP Scores: Room for Improvement”, *SLU PRiME Brief*, Vol. 1, No. 9. <https://www.sluprime.org/policy-brief-database/naep2019>
- Rhinesmith, E.** (2019, November 1). “Missouri’s 2019 ACT Results: What do the scores mean?”, *SLU PRiME Brief*, Vol. 1, No. 8. <https://www.sluprime.org/policy-brief-database/act2019>
- Rhinesmith, E.** (2019, August 29). “Grade-Level Configuration in Missouri”, *SLU PRiME Brief*, Vol. 1, No. 6. <https://www.sluprime.org/policy-brief-database/grade-configuration>
- Preis, S.J. & **Rhinesmith, E.** (2019, August 9). “Missouri Charter School Funding”, *SLU PRiME Brief*, Vol. 1, No. 5. <https://www.sluprime.org/policy-brief-database/charter-funding>
- Rhinesmith, E.** & Shelton, A. (2019, July 25). “Missouri’s Student Transfer Law”, *SLU PRiME Brief*, Vol. 1, No. 4. <https://www.sluprime.org/policy-brief-database/mo-transfers>

Rhinesmith, E. (2019, April 25). “Missouri’s National Assessment of Educational Progress (NAEP) Results”, *SLU PRiME Brief*, Vol. 1, No. 2. <https://www.sluprime.org/policy-brief-database/naep2017>

Nichols, J.R., Preis, S.J., & **Rhinesmith, E.** (201, April 19). “The Road Back: St. Louis Public School Governance”, *SLU PRiME Brief*, Vol. 1, No. 1. <https://www.sluprime.org/policy-brief-database/spsgovernance>

Lead author on OEP Policy Brief (2016, September 28). “Postsecondary Remediation and Rogers’ Academic Guarantee”, Vol. 13, No. 4, <http://www.officeforeducationpolicy.org/downloads/2016/09/district-reimbursement.pdf>

Lead author on OEP Policy Brief (2015, April 8). “Broadband Access in Arkansas Schools”, Vol. 12, No. 5, <http://www.officeforeducationpolicy.org/downloads/2015/04/broadband-in-arkansas-schools.pdf>

RESEARCH EXPERIENCE

Bluening Educational Insights (2025 – Present)

Principal Investigator, Missouri Educator Experience and Retention in an Evolving Policy Landscape, Funded by Aligned (\$30,000)

Project Director, Strategic Support and Research Development; co-Funded by Walton Family Foundation, Missouri Department of Elementary and Secondary Education, and the Hall Family Foundation (\$405,000)

Lead Strategic Advisor, Strategic Advisory Support for Education Program Planning, Funded by the Patterson Family Foundation (\$37,000)

Research Partner, Data and Research Support of the Early Grades Learning Accelerator, Funded by the Missouri Charter Public School Association (\$175,000)

Principal Investigator, Strategic Planning and Support, Funded by Walton Enterprises (\$40,000)

Saint Louis University (2018-2022)

Co-Principal Investigator (Misti Jeffers), Creating Data Literacy to Support Parents in a School Choice Market (June 2022 – June 2025), funded by NavigateSTL (\$30,000)

Principal Investigator, Policy Research in Missouri Education (PRiME) Center (July 2022 – June 2025), funded by the Walton Family Foundation (\$1,335,369)

Co-Principal Investigator (Gary W. Ritter), Understanding and Addressing the Challenges of Student Mobility in St. Louis City Schools (July 2022 – June 2024), funded by the James S. McDonnell Foundation (\$255,897)

Associate-Director (Steven Rogers & Kenneth Warren), SLU/YouGov Poll (May 2020 – Present), funded by the Saint Louis University Research Institute Big Idea’s Grant (\$25,000)

Principal Investigator, Improving Outreach and Data Usage in Missouri Education (July 2021 – June 2022), funded by The Opportunity Trust (\$85,000)

Principal Investigator, Investigating Postsecondary Outcomes and High School Accountability in Missouri (August 2021 – July 2023), funded by The Opportunity Trust (\$74,074)

Co-Principal Investigator (Olivia Marcucci & Kelly Harris), De-Implementation of State-Appointed Governance in Local School Districts (May 2021 – November 2021), funded by the Missouri Department of Elementary and Secondary Education (\$9,900)

Co-Principal Investigator (Kristi Donaldson), Profiles of Student Mobility and Student Outcomes in the Normandy Schools Collaborative (January 2020 – June 2020)

Co-Principal Investigator (Kristi Donaldson), Pre-Kindergarten Outcomes at City Garden Montessori School (January 2020 – January 2022)

Principal Investigator, Persistent Achievement Gaps at City Garden Montessori School (January 2020)

Co-Principal Investigator (Kristi Donaldson), Joe’s Place and Changing Demographics in the Maplewood-Richmond Heights School District (October 2019 – December 2019)

Co-Principal Investigator (J. Cameron Anglum, Joseph Nichols, and Gary Ritter), Evaluation of the Consortium Partnership Network in St. Louis Public Schools (October 2019 – December 2022), funded by St. Louis Public Schools (\$100,000)

Investigator (Gary Ritter), Policy Research in Missouri Education (PRiME) Center (April 2019-April 2022), funded by the Walton Family Foundation (\$962,979)

Principal Investigator, “St. Louis Public Schools Summer School, Evaluation Report 2019” (November 2019)

Basis Policy Research (2017 – 2019)

Principal Investigator, Arkansas Teacher Corps: Evaluation after 4 years (September 2017- September 2018), funded by the Arkansas Teacher Corps (\$25,000)

Principal Investigator, National Heritage Academies: The Outcomes of Participants in the Excel-eration Program: Impact Evaluation Year 1 (August 2017—July 2018)

Research Analyst, (Co-Principal Investigators David Stuit and Mark Berends), Walton Family Foundation School Quality Matrix 3.0: Indianapolis (August 2017 – July 2018)

Research Analyst (Principal Investigator Lauren Shaw) Grand Rapids Community Foundation: Challenge Scholars Financial Forecast and Modeling (September 2017 – May 2018), funded by the Grand Rapids Community Foundation (\$12,000)

Co-Principal Investigator (David Stuit) Walton Family Foundation: School Choice Ideal Policy Index 2.0 (December 2017 – July 2018), funded by the Walton Family Foundation (\$75,000)

Research Analyst (Principal Investigator Anna Nicotera)- Missouri Public Charter Schools Commission: Performance Contract Key Measures (October 2017 – April 2018), funded by the Missouri Public Charter Schools Commission (\$25,000)

Co-Principal Investigator (David Stuit) Walton Family Foundation: School Choice Ideal Policy Index 1.0 (May 2017 – August 2017), funded by the Walton Family Foundation (\$50,000)

TEACHING

Saint Louis University

Quantitative and Qualitative Research Methods (EDR 3891, undergraduate students in the School of Education, Instructor: Fall 2019 – Fall 2020, Fall 2022)

Contemporary Issues in Education Policy (EPE 5250, doctoral students in the School of Education, Co-Instructor: Spring 2020)

History of American Education (EPE 6650, doctoral students in the Education Policy and Equity Program, Instructor: Fall 2019)

Curriculum and Methods: Middle & Secondary Social Studies (EDI 3540/3545, undergraduate students in the School of Education, Instructor: Fall 2018)

University of Arkansas

Issues in Education Policy (EDFD 5683 - online, graduate students in the College of Education and Health Professions, Instructor: Fall 2016)

Measurement of Educational Outcomes (EDR 6053, doctoral students in the Department of Education Reform, Teaching Assistant for Gary W. Ritter: Fall 2015)

CONFERENCE PRESENTATIONS & INVITED TALKS

2025

Missouri Rural Philanthropy Summit, Lake Ozark, MO

Power of Philanthropy Summit hosted by Kinetic; Kansas City, MO

St. Louis Regional Business Council Corporate and Foundation Funders; St. Louis, MO

2024

Inaugural Thriving Rural Summit hosted by the Patterson Family Foundation; Kansas City, MO

2022

Association for Education Finance and Policy (AEFP) 47th Annual Research Conference; Denver, CO

Association for Public Policy Analysis and Management (APPAM) 43rd Annual Fall Research Conference (postponed 2021 conference); Austin, TX (scheduled)

2021

St. Louis Research Practice Partnership (SRPC) Convening on Student Mobility

2021 Equity in Missouri Higher Education Summit; online

4th Annual Missouri Legislators Retreat hosted by the Hunt Institute; Jefferson City, MO

Association for Education Finance and Policy (AEFP) 46th Annual Conference; online (x2)

Association for the Study of Higher Education (ASHE) 45th Annual Conference; online

City Garden Montessori School Board of Directors

2020

3rd Annual Missouri Legislators Retreat hosted by the Hunt Institute; online

City Garden Montessori School Board of Directors

St. Louis Urban Education Symposium (x2)

Association for Education Finance and Policy (AEFP) 45th Annual Conference; online (x2)

2019

Association for Public Policy Analysis and Management (APPAM) 41st Annual Research Conference; Denver, CO

Missouri Charter School Conference, Kansas City, MO

Association for Education Finance and Policy (AEFP) 44th Annual Conference; Kansas City, MO (x4)

2018

Association for Education Finance and Policy (AEFP) 43rd Annual Conference; Portland, OR (x2)

Walton Family Foundation School Quality Matrix Convening; Bentonville, AR

2017

Association for Education Finance and Policy (AEFP) 42nd Annual Conference; Washington, DC (x5)

Walton Family Foundation Impacts of Advocacy on School Choice Policy Advancement; Newark, NJ

Maricopa Education Service Agency Discovery Day; Phoenix, AZ

2016

Association for Public Policy Analysis & Management (APPAM) 38th Annual Fall Research Conference; Washington, D.C.

Association for Education Finance and Policy (AEFP) 41st Annual Conference; Denver, CO (x2)

2015

Association for Education Finance and Policy (AEFP) 40th Annual Conference; Washington, DC (x3)

ADDITIONAL PROFESSIONAL EXPERIENCE

Graduate Research Assistant, Office for Education Policy (OEP), University of Arkansas, 2014—2017

Teacher, Sacred Heart School, Washington, D.C. (ACE Teaching Fellows Program), 2011—2013

EDITORIAL SERVICE & PROFESSIONAL MEMBERSHIPS

Referee

Education Administration Quarterly, International Journal of Education and Literacy Studies, Social Science Quarterly, Journal of Education Human Resources

Professional Associations

American Education Research Association, Association for the Study of Higher Education, Association for Education Finance and Policy, Association for Public Policy Analysis and Management, Complete College America, Alliance for Catholic Education, National Organization for Student Success, University Council for Educational Administration, National Association of Student Personnel Administration

AWARDS & FELLOWSHIPS

Wabash College Athletics Hall of Fame, *Wabash College*, 2024

Research Fellow, *Future Institute Research Center*, 2018 – 2019

Emerging Education Policy Scholar, *The Thomas B. Fordham Institute & The American Enterprise Institute*, 2017

Doctoral Academy Fellow, *University of Arkansas*, 2013 – 2017

Leadership Fellow, *Archdiocese of Washington, D.C.*, 2012 – 2013

Service Through Teaching Fellow, *Alliance for Catholic Education (ACE) at the University of Notre Dame*, 2011 – 2013

All-American, *National Collegiate Athletic Association (NCAA) Division III Swimming*, 2011

Academic All-American, *National Collegiate Athletic Association (NCAA) Division III Swimming*, 2009 & 2010