



# ENL HERNANDEZ FELLOWS

ENGLISH AS A NEW LANGUAGE

UNIVERSITY OF NOTRE DAME

*The Hernandez Fellows program at the University of Notre Dame prepares educators to earn their ENL/ESL endorsement.*



## WHO ARE HERNANDEZ FELLOWS?

- ▶ PK-12 educators seeking to develop a skill set for serving English learners
- ▶ Principals, superintendents, and Latino outreach coordinators dedicated to transforming instruction and outreach in their schools
- ▶ Passionate individuals animated by a deep commitment to serve students on the margins and help advocate for their needs



## WHY BECOME A HERNANDEZ FELLOW?

- ▶ 18 graduate-level credits (6 courses) from the University of Notre Dame
- ▶ An opportunity to pursue ENL/ESL/ELL endorsement
- ▶ Outstanding instruction, ongoing feedback, and support from Notre Dame faculty and staff
- ▶ Retreats, liturgies, and spiritual enrichment
- ▶ A diverse community of innovative educators dedicated to the success of English learners in Catholic schools

## PROGRAM OVERVIEW

This one-year program is ideal for busy educators seeking professional growth in a flexible context

1

**APPLICATION  
DEADLINE**

March 31

2

**VIRTUAL  
COURSEWORK**

Early July

3

**WEEK ON  
CAMPUS**

Late July

4

**ONLINE  
COURSES**

Fall & Spring



## IN THREE SEMESTERS, HERNANDEZ FELLOWS

- ▶ Develop a deep understanding of the process of second language acquisition in order to foster language growth
- ▶ Employ research-based instructional strategies to optimize learning outcomes and ensure mastery of both language and content
- ▶ Examine cultural influences in the lives of children and create culturally sustaining classrooms and schools



## THE NEED IS GREAT

- ▶ English learners are the fastest growing population of students in the U.S.
- ▶ Culturally and linguistically diverse students are at the heart of the Church
- ▶ Our schools need expertise to make sure all students succeed
- ▶ Our students deserve educators with the expertise and skills to ensure English learners thrive academically, emotionally, and spiritually



“Our school’s enrollment was growing because of our vibrant Latino community. I became a Hernandez Fellow because I wanted to make sure these wonderful students had everything they needed to succeed.”

**NICOLE BRAINARD**

*Principal, St. Clement School, Cincinnati*

“Because our students spoke English well on the playground, we assumed they had the English they needed to navigate our classrooms. I became a Hernandez Fellow because I knew they deserved something more.”

**JULIE PACHECO**

*7th-8th Grade Science, Notre Dame School of Milwaukee, Milwaukee*

Contact us:

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**EMBRACE  
EDUCATE  
EMPOWER**